

**Thursday, August 22, 2013**

**\*\*Schedule subject to change without notice\*\***

8:15 – greet students at door – have them bring everything in to unload – take seats - find desks that are about the right height – **go through procedure for hallway expectations**

8:25 – back into room; explain 10 minute math – will start Friday; do fact sheets today – explain bathroom sign out policy (once per day, other times entire class will be allowed) – explain drinks and keeping water bottles in desk

8:45 – grammar/spelling – discuss – weekly 10 word spelling tests (they help choose words) – grammar will typically be worksheets, but sometimes we will work with root words – we will start on prepositions tomorrow

8:50 – go through my Prezi

9:00 – go through policy book

9:15 – discuss first classroom rule – Respect Self – talk about what this means – put all ideas up on Prometheam board

9:20 – begin working on Interactive Reading Notebooks (IRNs) – discuss “baby dots”, “no toaster strudling”, and “just a dot, not a lot”

9:40 – explain CAFÉ menu – AR – minutes per week (at home reading incentive)

9:50 – get one or two books from library – explain check out system – read silently at desks for 2-5 minutes – discuss “stamina”

10:00 – recess expectations

10-10:15 – morning recess – tomorrow we will start PE or Music daily from 9:55-10:25

10:15 – bathroom break

10:20 – discuss clipboard and procedure to switch rooms – show them bright pink sheet to remember what to take with them daily

10:30 – 6<sup>th</sup> graders go to Science with Mr. Moore

10:30 – 4<sup>th</sup> graders come to me, my prezi

10:40 – discuss first classroom rule – Respect Self – talk about what this means – put all ideas up on Prometheam board

10:50 – begin working on Interactive Reading Notebooks (IRNs) – discuss “baby dots”, “no toaster strudling”, and “just a dot, not a lot”

11:10 – explain CAFÉ menu – AR – minutes per week (at home reading incentive)

11:20 – get one or two books from library – explain check out system – read silently at desks for 2-5 minutes – discuss “stamina”

11:30 – switch back – dismiss for recess (11:30-11:50)

11:50 – students come in from recess

11:55-12:15 – lunch

12:15 – quick bathroom break; get ready for math

12:20 – 6<sup>th</sup> graders go to math

12:20 – 5<sup>th</sup> graders come to me, show my Prezi

12:30 – discuss first classroom rule – Respect Self – talk about what this means – put all ideas up on Prometheam board

12:40 – begin working on Interactive Reading Notebooks (IRNs) – discuss “baby dots”, “no toaster strudling”, and “just a dot, not a lot”

1:00 – explain CAFÉ menu – AR – minutes per week (at home reading incentive)

1:10 – get one or two books from library – explain check out system – read silently at desks for 2-5 minutes – discuss “stamina”

1:20 – students switch back to “homeroom” teachers

1:20 – bathroom break – milk – discuss transitioning between classes – questions? Concerns? Excited?? ☺

1:30 – start Interactive Writing Notebook (IWN)

2:00 – extra recess?

2:15 – time capsule – due Monday

2:30 – go over to Mr. Moore’s for Social Studies

2:30 – I get 5<sup>th</sup> graders for writing – work on Interactive Writing Notebook (IWN)

3:00 – students go back to homerooms – pack up; discussion day; “What did you enjoy today?”

3:15 – dismiss

\*\*shield activity if time

\*\*determine classroom jobs as a whole group (vacuum; floor cleanersx2; library x2; whiteboard; milk; pencil sharpener)

\*\*discuss holiday parties – do they still want them in 6<sup>th</sup> grade? How do we decide who brings what? Parents come in or just them? Almost middle schoolers – what do THEY want to do??

\*\*Corrections Policy!!