

Monday, September 30, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Wise Guy****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson Unit 1 Lesson 3.8

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.1

Choose new spelling words
discuss compound subject/verb/object of the preposition – go through examples together from p. 15 of WB

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:45 T.A Band)

Weekly Poem: He Was So Little Focus: Comprehension CC Standard - RL.6.1

Add 1-2 new items to CAFÉ board based on student needs
Individually conference with students while others read on own
RR Prompt: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: Pirate Parrot Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Add 1-2 new items to CAFÉ board based on student needs
Individually conference with students while others read on own
RR Prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 J. Band; 1:00 D. Band)

Weekly Poem: Good Dog! Bad Dog! Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Add 1-2 new items to CAFÉ board based on student needs
Individually conference with students while others read on own
RR Prompt: _____

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6th Grade Writing (2:00 KK Band; 2:15 – AW Band)

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Either finish narrative writing from last week or introduce descriptive writing

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Either finish narrative writing from last week or introduce descriptive writing

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, October 1, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson Unit 2 Lesson 1.1

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Spelling Menu on own
WS 16 (Compound Object of the Preposition)

8:55-9:55 – 6th Grade Reading
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: He Was So Little Focus: Figurative Lang./Vocab. CC Standard - RL.6.4
Read from basal The Aces Phone p. 98-110 (focus on story structure) discuss as a class
if time at end – read & conference

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science
****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading
SD Standard/s: 4.R.2.1 CC Standard/s: RL.4.1

Weekly Poem: Pirate Parrot Focus: Vocab/Fig. Lang. CC Standard - RL.4.4
Read basal The Power of W.O.W.! together as a class, discuss, really focus on theme p. 94-104
if time at end – read & conference

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading (12:45 JC Band; RW 1:00 Band)
SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Weekly Poetry – Poem: Good Dog! Bad Dog! Focus: Vocab/Fig. Lang. CC Standard - RL.5.4
Read from basal Double Dutch p. 98-108 discuss and focus on sequence of events
if time at end, conference while others read on own

1:20-1:50 – 6th Grade Writing SD Standard/s: 6.W.1.1

Continue with descriptive writing

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Continue with descriptive writing

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band

Wednesday, October 2, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson Unit 2 Lesson 1.2

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Spelling Menu on own
WS 17 (Compound Subject)

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)

Weekly Poem: He Was So Little Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Discuss story structure from The ACES Phone – create chart on board with character/setting/plot read on own; conference with students

RR Prompt: Tell me the story structure of your favorite book. Make sure to use full sentences and write "enough"!

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.2

Weekly Poetry – Poem: Pirate Parrot Focus: Point of View, Author's Purpose CC Standard - RL.4.6+

Discuss theme from yesterday's basal story (WOW); discuss theme from Disney movies (as part of theme, discuss the setting/cast of characters/characters' action)

read on own; conference with students

RR Prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 ZF Band; 1:00 G Band)

Weekly Poetry – Poem: Good Dog! Bad Dog!

Focus: Point of View, Author's Purpose CC Standard - RL.5.6

Add Sequence of Events to IRN

conference while others read on own

RR Prompt: Tell me about the sequence of events of your favorite childhood story. Remember to use full sentences!

1:20-2:00 – 6th Grade Writing (2:00 QJ Band; 2:15 JL Band) SD Standard/s: 6.W.1.1

FINISH with descriptive writing (or write/pass/edit)

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

2:00-2:30 – Keyboard Class – bring ipads into room; set up keyboards; login; students work on own; monitor & assist as necessary; **use proper typing!**

2:30-3:00 – 5th Grade Writing

FINISH with descriptive writing (or write/pass/edit)

1. Draw a monster – set timer for 10 minutes
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (this will be done tomorrow)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, October 3, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson Unit 2 Lesson 1.3

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Take first spelling test
WS17 (Compound Subject)

8:55-9:55 – 6th Grade Reading
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: He Was So Little Focus: Summarize/Theme CC Standard - RL.6.2
selection quiz today!
add 1-2 items to CAFÉ board based on student need
conference while others read silently

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science
****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading
SD Standard/s: 4.R.2.1 CC Standard/s: RL.4.1

Weekly Poem: Pirate Parrot Focus: Theme, Summarize CC Standard - RL.4.2
selection quiz today!
add 1-2 items to CAFÉ board based on student need
conference while others read silently

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 T. Band; 1:00 NY Band)
SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Weekly Poem: Good Dog! Bad Dog! Focus: Theme & Summarize CC Standard - RL.5.2
selection quiz today!
add 1-2 items to CAFÉ board based on student need
conference while others read silently

1:20-2:00 – Computers: _____

2:00-2:30 – 6th Grade Writing (2:15 KM Band)

Finish any current writing projects or use writing picture prompts

2:30 – dismiss students

Parent/Teacher conferences run from 3-9 pm

Friday, October 4, 2013

No School!

Have a great three-day weekend!!