

Monday, September 2, 2013

****Plans subject to change without notice!****

**No School! Have a
great Labor Day!**

Tuesday, September 3, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Short End of the Stick****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.7

8:30-8:55 – Spelling – Standard/s: L.6.2

Start spelling – each student will choose ten words and write them in Assignment book for the week – 1st assignment is to write the words on a sheet of paper for me so I know what their words are (choices will be from Middle School Commonly Misspelled Words List) – TEST FRIDAY!

8:55-9:55 – 6th Grade Reading

SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.4

Weekly Poem: First Week of School Focus: Comprehension CC Standard - RL.6.1

Personification – add to IRN

students reading on own while I DIBELS with others

Write your own personification using your name or one of a friend as today's Reading Response

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

SD Standard/s: 4.R.1.2, 4.R.3.3 CC Standard/s: RL.4.4

Weekly Poem: Feeling Jumpy Focus: Comprehension CC Standard - RL.4.1

Personification – Add to IRN

reading on own – I'm meeting with individual students

Write your own personification using your name or one of a friend ☺

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading

SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.4

Weekly Poetry – Poem: The World's Most Intelligent Chicken Focus: Comprehension CC Standard - RL.5.1

Personification – Add to IRN

reading on own – I'm meeting with individual students

Write your own personification using your name or one of a friend ☺

1:20-1:50 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Working on “small moments” pieces

add items to VOICES board as needed – should be basic ones they already know (but still discuss briefly)

1:50-2:25 – Band

Non-band students need to read or do other homework

2:30-3:00 – 5th Grade Writing (2:40-3:00 SPEECH)

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Working on “small moments” pieces

add items to VOICES board as needed – should be basic ones they already know (but still discuss briefly)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, September 4, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.8

8:30-8:55 – Spelling – Standard/s: L.6.2

Spelling words – choose one item from menu and do that! (will be graded!)

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)

SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.4

Weekly Poem: First Week of School Focus: Vocab/Fig. Language Standards: RL.6.4

Add onomatopoeia to IRN

students read quietly while I DIBELS test

Reading Response - _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

SD Standard/s: 4.R.1.2, 4.R.3.3 CC Standard/s: RL.4.4

Weekly Poetry – Poem: Feeling Jumpy Focus: Figurative Language/Vocab. CC Standard - RL.4.4

Add onomatopoeia to IRN

students read quietly while conferences are being held

Reading Response - _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.4

Weekly Poetry – Poem: The World's Most Intelligent Chicken Focus: Fig. Lang/Vocab CC Standard - RL.5.4

Add onomatopoeia to IRN

students read quietly while conferences are being held

Reading Response - _____

1:20-2:00 – finish any testing that needs to be done! More grammar work on prepositions if time allows

2:00-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Working on “small moments” pieces

add items to VOICES board as needed – should be basic ones they already know (but still discuss briefly)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Working on “small moments” pieces

add items to VOICES board as needed – should be basic ones they already know (but still discuss briefly)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, September 5, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.9

8:30-8:55 – Spelling – Standard/s: L.6.2

Pick one item from menu to complete (will be graded) – Test tomorrow!

8:55-9:55 – 6th Grade Reading

SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.4

Weekly Poem: First Week of School Focus: Author's Purpose

Add similes to IRN

students read quietly while I DIBELS test (hopefully nearing the end!)

Reading Response - _____

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

SD Standard/s: 4.R.1.2, 4.R.3.3 CC Standard/s: RL.4.4

Weekly Poem: Feeling Jumpy Focus: Author's Purpose

Add similes to IRN

students read quietly while conferences are being held

Reading Response - _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.4

Weekly Poem: The World's Most Intelligent Chicken Focus: Author's Purpose

Add similes to IRN

students read quietly while conferences are being held

Reading Response - _____

1:20-1:40 – testing or grammar (prepositions)

1:40-1:55 – Library book check out

2:00-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Working on “small moments” pieces – today they need to pick one that we are going to publish – this will go out in the hall and is due Monday morning at the latest! (edit, revise, proof – I will help and peer editors)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Working on “small moments” pieces – today they need to pick one that we are going to publish – this will go out in the hall and is due Monday morning at the latest! (edit, revise, proof – I will help and peer editors)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, September 6, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.10

8:30-9:00 – Classroom Guidance (only the first Friday of each month!)

9:00-9:55 – 6th Grade Reading

Weekly Poem: First Week of School Focus: Summarizing CC Standard - RL.6.2

TAKE PARTNER SPELLING TESTS! (L.6.2)

Based on student needs; add 1-2 items to CAFÉ menu
finish any testing if needed or conference with students

Reading Response: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Poetry - Feeling Jumpy Focus – Theme/Summarize CC Standard: RL.4.2

Based on student needs; add 1-2 items to CAFÉ menu
conference with students

Reading Response: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

Poem: The World’s Most Intelligent Chicken Focus: Summarize/Theme CC Standard: RL.5.2

Based on student needs; add 1-2 items to CAFÉ menu
conference with students

Reading Response: _____

1:20-2:10 – Band

non-band students need to read or quietly do other homework

2:10-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Working on “small moments” pieces – today they need to pick one that we are going to publish – this will go out in the hall and is due Monday morning at the latest! (edit, revise, proof – I will help and peer editors)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Working on “small moments” pieces – today they need to pick one that we are going to publish – this will go out in the hall and is due Monday morning at the latest! (edit, revise, proof – I will help and peer editors)

3:00-3:15 – Friday Frolics ☺

3:15 – dismiss students