

**Monday, September 23, 2013**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Bells & Whistles\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count and absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.3

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.1

Choose 10 new spelling words on own – write in assignment book – test Friday!  
preposition sheet #10

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:45 T.A Band) CC Standard/s: RL.6.6

Weekly Poem: Cat Hockey Focus: Comprehension CC Standard - RL.6.1

Add Point of View to IRN

Conference/Read on own

RR Prompt: \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.6

Weekly Poem: My Porcupine is Feeling Fine Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Add Point of View to IRN

Conference/Read on own

RR Prompt: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 J. Band; 1:00 D. Band) CC Standard/s: RL.5.6

Weekly Poem: What's the Opposite... Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Add Point of View to IRN

Conference/Read on own

RR Prompt: \_\_\_\_\_

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6<sup>th</sup> Grade Writing (2:00 KK Band; 2:15 – AW Band)

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up!  
Add 1-2 items to VOICES board based on student need!

2:30-3:00 – 5<sup>th</sup> Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up!  
Add 1-2 items to VOICES board based on student need!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, September 24, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.4

8:30-8:55 – Grammar/Spelling –Standard/s: L.6.2; L.6.1

Choose spelling menu item to complete

Get our IWN – choose your longest five minute story. Highlight all of the prepositional phrases!

8:55-9:55 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Cat Hockey Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read The Fruit Bowl Project together as a class p. 70-84 (focus on text & graphic features) discuss, if time – read on own & conference

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.1

Weekly Poem: My Porcupine is Feeling Fine Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Read How Tia Lola Came to Stay on p. 72-80 (focus on cause/effect) discuss as class if time at end – conference/read on own

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

**11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.**

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 JC Band; RW 1:00 Band) CC Standard/s: RL.5.1

Weekly Poetry – Poem: What's the Opposite... Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Read Off and Running p. 72-84 together as class (focus on compare/contrasting characters) read/individual conferences at end if time

1:20-1:50 – 6<sup>th</sup> Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up!

Add 1-2 items to VOICES board based on student need!

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3)

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up! Add 1-2 items to VOICES board based on student need!
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3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band

**Wednesday, September 25, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.5

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.1

Choose spelling menu item to complete on own  
go through infinitives as a class (p. 11 from workbook); do p. 12 on own

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)

Weekly Poem: Cat Hockey Focus: Author's Purpose; Point of View CC Standard - RL.6.6

Add text & graphic features into the IRN  
conference/read with individuals

Reading Response Prompt: \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.1

Weekly Poetry – Poem: My Porcupine is Feeling Fine

Focus: Point of View, Author's Purpose CC Standard - RL.4.6+

Add Cause/Effect to IRN  
conference/read with individuals

RR Prompt: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 ZF Band; 1:00 G Band) CC Standard/s: RL.5.3

Weekly Poetry – Poem: What's the Opposite...

Focus: Point of View, Author's Purpose CC Standard - RL.5.6

Add compare/contrast to IRN  
conference/read quietly alone

RR prompt: \_\_\_\_\_

1:20-2:00 – 6<sup>th</sup> Grade Writing (2:00 QJ Band; 2:15 JL Band)

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

**Last day of narrative work!**

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up!

Add 1-2 items to VOICES board based on student need!

2:00-2:30 – Typing Program on ipads in classroom

2:30 – dismiss students

2:30-4:00 – Teacher In-service!

**Thursday, September 26, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.6

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.1

Spelling Menu item on own!  
Grammar p. 13 – Infinitives & Prepositions

8:55-9:55 – 6<sup>th</sup> Grade Reading

Weekly Poem: Cat Hockey Focus: Summarize/Theme CC Standard - RL.6.2

Discuss text/graphic features more – everyone find an example right now and share conference/read on own

RR Prompt: \_\_\_\_\_

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.1

Weekly Poem: My Porcupine is Feeling Fine Focus: Theme, Summarize CC Standard - RL.4.2

Create cause/effect flow chart for "my alarm didn't go off" or this week's story – make posters to put up with each person holding on in order conference/read on own!

RR Prompt: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 T. Band; 1:00 NY Band) CC Standard/s: RL.5.3

Weekly Poem: What's the Opposite... Focus: Theme & Summarize CC Standard - RL.5.2

Compare/contrast two different sports, then two animals as a class conference/read on own

RR Prompt: Compare/Contrast Two Foods – 3 details per area (no need for full sentences today!)

1:20-2:00 – Computer – either type writing stories in the lab or work on Microsoft Word basics/computer basics

2:00-2:30 – 6<sup>th</sup> Grade Writing (2:15 KM Band)

SD Standard/s: 6.W.1.1

Introduce descriptive writing

1. Draw a monster
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3)

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

**Last day of narrative work!**

See where students are at on narrative pieces – edit/revise – or finish writing/typing them up!

Add 1-2 items to VOICES board based on student need!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – KL Band



**Friday, September 27, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.7

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.1

Give partner spelling tests!  
Grammar – WS 14 on own

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:30 GJ Band; 9:45 AW Band) CC Standard/s: RL.6.1

Selection quiz over this week's story  
  
Add 1-2 items to CAFÉ menu based on student need  
conference/read on own  
RR Prompt: \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.1

Selection quiz over this week's story  
  
Add 1-2 items to CAFÉ menu based on student need  
conference/read on own  
RR Prompt: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 Z.M. Band; 1:00 JN Band) CC Standard/s: RL.5.1

Selection quiz over this week's story  
  
Add 1-2 items to CAFÉ menu based on student need  
conference/read on own  
RR Prompt: \_\_\_\_\_

1:20-2:10 – Band

non-band students need to read or do other work (no chit chat!)

2:10-2:30 – 6<sup>th</sup> Grade Writing (2:15 NW Band)

SD Standard/s: 6.W.1.1

Continue working on monsters – partner will most likely draw today!

2:30-2:50 – 5<sup>th</sup> Grade Writing

Introduce descriptive writing

1. Draw a monster
2. Write a description of your monster (make it detailed enough that someone else could draw it!)
3. Exchange papers and have someone else draw your monster (probably Monday)

2:50-3:00 – prep for Frolics; sign off on assignment books; get ready for home!

3:00-3:15 – Friday Frolics ☺

3:15 – dismiss students