

**Monday, September 9, 2013**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Take a Rain Check\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson \_\_\_\_\_

8:30-8:55 – Grammar/Spelling – CC Standard/s: L.6.2; L.6.1

Choose new spelling words for the week – write in Assignment Notebook

Take first preposition quiz

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:45 Tel Band Lesson)

Weekly Poem: Locker Ness Monster Focus: Comprehension CC Standard - RL.6.1

Mini lesson – Add 1-2 items to CAFÉ menu based on student need

READ while I conference with individual students

RR Question - \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand \_\_\_\_\_ quietly\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading

Weekly Poem: Fifty Yard Dash Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Mini lesson – Add 1-2 items to CAFÉ menu based on student need

READ while I conference with individual students

RR Question - \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 Justin Band Lesson; 1:00 Deja Band Lesson)

Weekly Poem: Backpack Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Mini lesson – Add 1-2 items to CAFÉ menu based on student need

READ while I conference with individual students

RR Question - \_\_\_\_\_

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6<sup>th</sup> Grade Writing (2:00 Kendra Band Lesson; 2:15 – Angela Band Lesson)  
CC Standard/s: W.6.3

Officially introduce Narrative Writing  
choose to either make a “small moments” writing bigger OR start a new narrative piece from scratch  
MUST HAVE dialogue!

2:30-3:00 – 5<sup>th</sup> Grade Writing CC Standard/s: W.5.s3

Officially introduce Narrative Writing  
choose to either make a “small moments” writing bigger OR start a new narrative piece from scratch  
MUST HAVE dialogue!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, September 10, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson \_\_\_\_\_

8:30-8:55 – Grammar/Spelling – CC Standard/s: L.6.2; L.6.1

Work with spelling words

Preposition quiz #2

8:55-9:55 – 6<sup>th</sup> Grade Reading – CC Standard/s: RL.6.1

Weekly Poem: Locker Ness Monster Focus: Vocabulary/Figurative Lang. CC Standard - RL.6.4

Read from basal The School Story p. 22-32 (listen to tape or read aloud as whole group)  
discuss story as a class

If time at end, read on own while I conference (no RR today!)

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading – CC Standard/s: RL.4.1

Weekly Poem: Fifty Yard Dash Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Read from basal Because of Winn-Dixie p. 22-32 (listen to tape or read aloud as whole group)  
discuss story as a class

If time at end, read on own while I conference (no RR today!)

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

**11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.**

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 JC Band Lesson; Rafe 1:00 Band Lesson)

CC Standard/s: RL.5.1

Weekly Poetry – Poem: Backpack Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Read from basal A Package from Mrs. Jewls p. 22-32 (listen to tape or read aloud as whole group)  
discuss story as a class

If time at end, read on own while I conference (no RR today!)

1:20-1:50 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

Continue working on Narrative Writing – choose to either make a “small moments” writing bigger OR start a new narrative piece from scratch

1:50-2:25 – Band

Non-band students need to read or work on homework

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3) CC Standard/s: W.5.3

Continue working on Narrative Writing – choose to either make a “small moments” writing bigger OR start a new narrative piece from scratch

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – Shalie Band Lesson

## Wednesday, September 11, 2013

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson \_\_\_\_\_

8:30-8:55 – Grammar/Spelling – CC Standard/s: L.6.2; L.6.1

Choose another activity with spelling words

Preposition Quiz #3

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:30 Gabby Band; 9:45 Aspen Band)  
CC Standard/s: RL.6.3

Weekly Poem: Locker Ness Monster Focus: Author's Purpose

Add character traits to IRN – discuss character traits from yesterday's story  
(tell them about quiz on Friday!)

READ while I conference

RR Question: \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading – CC Standard/s: RL.4.3

Weekly Poetry – Poem: Fifty Yard Dash Focus: Author's Purpose

Add Story Structure to IRN (characters, setting, plot) – use yesterday's story as an example  
(Tell them about quiz on Friday!)

READ while I conference

RR Question: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 Zach F. Band; 1:00 Garrett Band)  
CC Standard/s: RL.5.3

Weekly Poetry – Poem: Backpack Focus: Author's Purpose

Add Story Structure to IRN (characters, setting, plot) – use yesterday's story as an example  
(Tell them about quiz on Friday!)

READ while I conference

RR Question: \_\_\_\_\_

1:20-2:00 – ipads, study hall, grammar/spelling work, or ???

2:00-2:30 – 6<sup>th</sup> Grade Writing (2:00 Quinn Band; 2:15 Jett Band) CC Standard/s: W.6.3

Continue working on Narrative Writing – choose to either make a “small moments” writing bigger OR start a new narrative piece from scratch

**2:30 – Early Dismissal – Technology Inservice for Elementary Teachers s**

**Thursday, September 12, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson \_\_\_\_\_

8:30-8:55 – Grammar/Spelling –CC Standard/s: L.6.2; L.6.1

Choose last spelling menu item to complete – TEST TOMORROW!

Preposition Quiz #4

8:55-9:55 – 6<sup>th</sup> Grade Reading – CC Standard/s: RL.6.3

Weekly Poem: Locker Ness Monster Focus: Theme/Summarize CC Standard - RL.6.2

Pull up graphic organizer from online and go through character traits from The School Story (like p. 17 in teacher manual) - Selection Test Tomorrow!

READ while I conference with others

RR Question: \_\_\_\_\_

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand \_\_\_\_\_ quietly\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading – CC Standard/s: RL.4.3

Weekly Poem: Fifty Yard Dash Focus: Theme, Summarize CC Standard - RL.4.2

Pull up graphic organizers from online and go through Story Structure from Winn-Dixie or other stories we are all familiar with – remind of test tomorrow!

READ while I conference

RR Question: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 Teagan Band; 1:00 Nicole Band) CC Standard/s: RL.5.3

Weekly Poem: Backpack Focus: Theme & Summarize CC Standard - RL.5.2

Pull up graphic organizers from online and go through Story Structure from A Package for Mrs. Jewls or other stories we are all familiar with – remind of test tomorrow!

READ while I conference

RR Question: \_\_\_\_\_

1:20-2:00 – start computer program?? (if not, ipads, study hall, other as needed)

2:00-2:30 – 6<sup>th</sup> Grade Writing (2:15 Kiley Band) CC Standard/s: W.6.3

Start revisions on Narrative Writing – partners or with me!

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3) CC Standard/s: W.5.3

Start revisions on Narrative Writing – partners or with me!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – Kari Band Lesson



**Friday, September 13, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson \_\_\_\_\_

8:30-8:55 – Grammar/Spelling – CC Standard/s: L.6.2; L.6.1

Spelling Test (with partners or as whole group?)

Final preposition quiz!

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:30 Grant Band; 9:45 Avery Band) – CC Standard/s: RL.6.1

NO POETRY – Selection Test over The School Story p. 29-30

Add 1-2 items to CAFÉ board

READ while I conference

RR Question: \_\_\_\_\_

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading

NO POETRY – Selection Test over Because of Winn-Dixie p. 29-30

Add 1-2 items to CAFÉ board

READ while I conference

RR Question: \_\_\_\_\_

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 Zack M. Band; 1:00 Jeremiah Band)

CC Standard/s: RL.5.1

NO POETRY – Selection Test over A Package for Mrs. Jewls p. 29-30

Add 1-2 items to CAFÉ board

READ while I conference

RR Question: \_\_\_\_\_

1:20-2:10 – Band

non-band students need to read or work on homework

2:10-2:30 – 6<sup>th</sup> Grade Writing (2:15 Nick Band) CC Standard/s: W.6.3

Finish revisions on Narrative Writing – partners or with me! (final copy due Monday!)

2:30-3:00 – 5<sup>th</sup> Grade Writing CC Standard/s: W.5.3

Finish revisions on Narrative Writing – partners or with me! (final copy due Monday!)

3:00-3:15 – Friday Frolics 😊

3:15 – dismiss students