

Monday, September 16, 2013 – Dress as “Animals”!

****Plans subject to change without notice!****

****Idiom of the Week – Cold as Ice****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 2.6

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.4

Choose own spelling words from middle school list OR from own sheet! **(Vote test Thurs. or Fri. with Homecoming?)**

Final preposition quiz

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:45 T.A. Band Lesson)

Weekly Poem: Tryouts Focus: Comprehension CC Standard - RL.6.1

Add 1-2 items to CAFÉ menu based on student need
Conference with individual students while others read
RR prompt: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: Running Back Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Add 1-2 items to CAFÉ menu based on student need
Conference with individual students while others read
RR prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 J. Band Lesson; 1:00 D. Band Lesson)

Weekly Poem: Equipment Haiku Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Add 1-2 items to CAFÉ menu based on student need
Conference with individual students while others read
RR prompt: _____

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6th Grade Writing (2:00 K.K. Band Lesson; 2:15 – A.G. Band Lesson)
SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

2:30-3:00 – 5th Grade Writing
SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

****Dismiss at 2:55 to get to pep rally that starts right at 3:00**

3:15 – dismiss students

Tuesday, September 17, 2013 – Dress as “Hobos” or “Rednecks”!

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8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 2.7

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.4

Spelling Menu
preposition Bingo

8:55-9:55 – 6th Grade Reading
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: Tryouts Focus: Fig. Lang. & Vocab. CC Standard - RL.6.4

Read Knots in My Yo-Yo String p. 46-56 together & discuss as a class (focus on INFER)(quiz Thursday)

If time at end, conference while other students read

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading
SD Standard/s: 4.R.2.1 CC Standard/s: RL.4.1

Weekly Poem: Running Back Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Read from basal My Brother Martin p. 46-58 as class & discuss

If time at end; conference while they read silently

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading (12:45 JC Band Lesson; R.W. 1:00 Band Lesson)
SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Weekly Poetry – Poem: Equipment Haiku Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Read from basal Blasting Off to Space Academy p. 46-58 & discuss as a class

If time at end – conference while other students read

1:20-1:50 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

1:50-2:25 – Band

Non-band students need to: _____

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band Lesson

Wednesday, September 18, 2013 – Dress as “1000 Island Dressing” (Hawaiian)!

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8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.1

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.4

Spelling menu
grammar sheet 9 (prepositional phrases)

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:30 G.M. Band; 9:45 A.H. Band)
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: Tryouts Focus: Author’s Purpose

Review Author’s Purpose from yesterday’s story; discuss inference MORE & add to IRN
Conference; rest read silently on own
RR prompt: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

SD Standard/s: 4.R.2.1 CC Standard/s: RL.4.1

Weekly Poetry – Poem: Running Back Focus: Author's Purpose CC Standard - RL.4.6+

Review Author’s Purpose from yesterday’s story; Monitor/Clarify (add to IRN?)
Conference while students read silently
RR prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 Z.F. Band; 1:00 G. Band) CC Standard/s: RI.5.4

Weekly Poetry – Poem: Equipment Haiku Focus: Author’s Purpose

Go back to yesterday’s story – discuss text & graphic features (add some to IRN?)
Conference with individual students while rest read
RR prompt: _____

1:30-2:00 – 6th Grade Writing (2:00 Q.J. Band; 2:15 J.L. Band)

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

2:00-2:30 – Computer Typing Program (first time – get set up and walk through everything)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, September 19, 2013 – Dress as your “Favorite TV Character”!

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8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.2

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2; L.6.4

Spelling Test (today or tomorrow – depending on Monday’s vote)
Grammar p. 10 (prepositional phrases)

8:55-9:55 – 6th Grade Reading

Weekly Poem: Tryouts Focus: Theme/Summary CC Standard - RL.6.2

Take selection test from Knots in My Yo-Yo String today!

Conference – read on own

RR prompt: _____

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: Running Back Focus: Theme, Summarize CC Standard - RL.4.2

Take selection test from My Brother Martin today!

Conference – read on own!

RR prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 T. Band; 1:00 N.Y. Band)

Weekly Poem: Equipment Haiku Focus: Theme & Summarize CC Standard - RL.5.2

Take selection test from Blasting Off to Space Academy today!

Conference with individual students while rest read

RR prompt: _____

1:20-2:00 – ipads/computers?

2:00-2:30 – 6th Grade Writing (2:15 K.M. Band)

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs (at edit/revise stage yet?)

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Continue working on Narrative pieces – add 1-2 items to VOICES menu as determined by student needs (at edit/revise stage yet?)

2:58 – Tug of War in front of school – do they want to go??

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – K.L. Band Lesson

Friday, September 20, 2013 – “Purple & Gold” Day! ☺

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8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 3.3

8:30 – Spelling Test (or already on Thurs. based on Monday’s vote)??

8:45 – Work on walking “float” entry for parade

(9:30 G.J. Band; 9:45 A.W. Band)

9:55-10:25 – PE

10:30-11:30 – ipads??

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:15-1:00 – Friday Frolics??

1:00-2:15 - ???

2:15 – parade – Students either leave with parents or come back to school and leave from here!

Extras as time allows

- Work on typing program for 30 minutes
- Ipads?
- Mental math
- Math games from Mrs. Handcock
- Extra recess?
- Late/missing work for all classes
- READ