

Monday, October 21, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Calling the Shots****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 3.1

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Choose new spelling words on own
Grammar WS33

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:45 T.A Band)

Weekly Poem: Night Light Focus: Comprehension CC Standard - RL.6.1
Add 1-2 items to CAFÉ menu based on student need
Conference with individual students
RR prompt: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: Bird Alert: Storm Warning! Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b
Add 1-2 items to CAFÉ menu based on student need
Conference with individual students
RR prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 J. Band; 1:00 D. Band)

Weekly Poem: How the Geese Became Chief of the Birds Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b
Add 1-2 items to CAFÉ menu based on student need
Conference with individual students
RR prompt: _____

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6th Grade Writing (2:00 KK Band; 2:15 – AW Band) CC Standard/s: W.6.1

Finish last week's opinion piece OR

Write letter to a school staff member justifying why you want to see a certain change – your name WILL go on this!

2:30-3:00 – 5th Grade Writing

Finish Write to Learn OR

Introduce Opinion Writing – brainstorm list of ideas and add them to IWN in “authority pages” section

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, October 22, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 3.2

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1, L.6.2

Spelling Menu on own
Grammar WS37 on own

8:55-9:55 – 6th Grade Reading CC Standard/s: RL.6.1, RL.6.2

Weekly Poem: Night Light Focus: Figurative Lang./Vocab. CC Standard - RL.6.4
Read story Dancing Kane p. 176-186 – focus on summarize
if time at end, conference while rest read on own

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science
****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.1, RL.4.2

Weekly Poem: Bird Alert: Storm Warning! Focus: Vocab/Fig. Lang. CC Standard - RL.4.4
Read basal story Coming Distractions: Questioning Movies p. 176-186 (focus on summarize/fact & opinion)
if time at end, conference while rest read on own

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading (12:45 JC Band; RW 1:00 Band) CC Standard/s: RL.5.1

Weekly Poetry – Poem: How the Geese Became Chief of the Birds Focus: Vocab/Fig. Lang. CC Standard - RL.5.4
Read from basal Old Yeller p. 176-186 (focus on characters)
if time at end, conference while others read on own

1:20-1:50 – 6th Grade Writing CC Standard/s: W.6.1

Write letter to a school staff member justifying why you want to see a certain change – your name WILL go on this!
Only do this if they are done with last week's opinion piece

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Write to Learn OR

Start graphic organizer with OREO Opinion Writing (present my model to the class)
begin working on their own graphic organizers

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band

Wednesday, October 23, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 3.3

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1, L.6.2

Spelling Menu on own
Grammar WS39 on own

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)
CC Standard/s: RL.6.2

Weekly Poem: Night Light Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6
Summarize yesterday's story
Conference – rest read on own
RR prompt: _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RI.4.7

Weekly Poetry – Poem: Bird Alert: Storm Warning! Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+
Add informational text features to IRN
conference while rest read on own
RR Prompt: Summarize yesterday's basal story. Use complete sentences!

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 ZF Band; 1:00 G Band) CC Standard/s: RL.5.2

Weekly Poetry – Poem: How the Geese Became Chief of the Birds
Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7
Add Character Traits to IRN
conference, others read on own
RR Prompt: List five character traits from one of the characters of your favorite book.

1:20-2:00 – 6th Grade Writing (2:00 QJ Band; 2:15 JL Band) CC Standard/s: W.6.1

Write letter to a school staff member justifying why you want to see a certain change – your name WILL go on this!

If done with this – type them out during “keyboarding” class

2:00-2:30 – Keyboard Class – bring ipads into room; set up keyboards; login; students work on own; monitor & assist as necessary; **use proper typing!**

2:30 – dismiss students

2:30-4:00 – Staff In-Service

Thursday, October 24, 2013

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8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 3.4

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1, L.6.2

Spelling pretest (given by partners)
Grammar WS41 together on Prometheam Board & WS42 together also

8:55-9:55 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Night Light Focus: Summarize/Theme CC Standard - RL.6.2

Add personification to IRN
conference, rest read on own
RR Prompt: Write your own personification.

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.4

Weekly Poem: Bird Alert: Storm Warning! Focus: Theme, Summarize CC Standard - RL.4.2

Add personification to IRN
conference, rest read on own
RR Prompt: Write your own personification.

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 T. Band; 1:00 NY Band) CC Standard/s: RL.5.4

Weekly Poem: How the Geese Became Chief of the Birds Focus: Theme & Summarize CC Standard - RL.5.2

Add personification to IRN
conference, rest read on own
RR Prompt: Write your own personification.

1:20-2:00 – Computers: type stories from last week or this week or typing program

2:00-2:30 – 6th Grade Writing (2:15 KM Band) CC Standard/s: W.6.1

Finish typing stories if that didn't get done yesterday; otherwise do newspaper captions for one of the funny picture prompts

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Must finish Write to Learn this week (if done work on below)

Finish working on OREO persuasive writing graphic organizer

begin writing essay when you finish graphic organizer (graphic organizer MUST be done by beginning of class Fri!)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – KL Band

Friday, October 25, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 3.5

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.2

Spelling Retake tests for anyone who needs them
Grammar WS43 on own

8:55-9:55 – 6th Grade Reading (9:30 GJ Band; 9:45 AW Band) CC Standard/s: RL.6.1

Take quiz over this week's story
Conference with individual students as others read
pass out this week's reading prizes to individuals who have earned them

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RI.4.1

Take quiz over this week's story
Conference with individual students as others read
pass out this week's reading prizes to individuals who have earned them

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 Z.M. Band; 1:00 JN Band) CC Standard/s: RL.5.1

Take quiz over this week's story
Conference with individual students as others read
pass out this week's reading prizes to individuals who have earned them

1:20-2:10 – Band

non-band students need to read or do other work (no chit chat!)

2:10-2:30 – 6th Grade Writing (2:15 NW Band)

Write, Pass, Edit (if there aren't other writing projects to continue on)

2:30-2:50 – 5th Grade Writing

Absolute last day of Write to Learn (begin work on OREO piece if we get that finished)

Continue working on opinion piece – will continue next week!

2:50-3:00 – prep for Frolics; sign off on assignment books; get ready for home!

3:00-3:15 – Friday Frolics 😊

3:15 – dismiss students