

## Monday, October 7, 2013

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Out of the Woods\*\***

**\*\*\*\*\*Whetham personal day – Joan Hofer subbing\*\*\*\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – No ten minute math today!

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1

NO SPELLING THIS WEEK – I'M SURE THEY WILL CHEER! 😊 (if you have time today – play sparkle if you'd like!)  
Grammar WS 20 on own (do 2-3 together as class to refresh their memories)

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:45 T.A Band) **CC Standard: RL.6.1**

Weekly Poem: Consider the Bombardier Beetle Focus: Comprehension CC Standard - RL.6.1 (Pull this up from the desktop "6<sup>th</sup> Grade Daily Items")

**Give them the heads up at the start of class – IF they participate well in class, no Reading Response question – if not they will have one! (Was Mama Bird justified in how she treated Stellaluna? Give reasons for your answer. Use full sentences!)**

Read Stellaluna to them or have it read from this site <http://www.storylineonline.net/stellaluna/story.swf>

Discuss theme (they may mention difference or acceptance)

Compare/contrast birds and bats

Discuss connections between Text & Self, Text to Other Texts, Text to World

Discuss Stellaluna's character traits (strengths, weaknesses, how she changes throughout the book, etc)

if time at end – let them read quietly throughout the room or at their seats (your call) or give them the Reading

Response prompt

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science **\*\*Students go into hallway and stand quietly\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.1

Weekly Poem: The Ostrich Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

**Give them the heads up at the start of class – IF they participate well in class, no Reading Response question – if not they will have one! (Was Mama Bird justified in how she treated Stellaluna? Give reasons for your answer. Use full sentences!)**

Read Stellaluna to them or have it read from this site <http://www.storylineonline.net/stellaluna/story.swf>

Discuss theme (they may mention difference or acceptance)

Compare/contrast birds and bats

Discuss connections between Text & Self, Text to Other Texts, Text to World

Discuss Stellaluna's character traits (strengths, weaknesses, how she changes throughout the book, etc)

if time at end – let them read quietly throughout the room or at their seats (your call) or assign them the Reading

Response prompt

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 J. Band; 1:00 D. Band)

SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Weekly Poem: Earthworms Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

**Give them the heads up at the start of class – IF they participate well in class, no Reading Response question – if not they will have one! (Was Mama Bird justified in how she treated Stلالuna? Give reasons for your answer. Use full sentences!)**

Read Stلالuna to them or have it read from this site <http://www.storylineonline.net/stلالuna/story.swf>

Discuss theme (they may mention difference or acceptance)

Compare/contrast birds and bats

Discuss connections between Text & Self, Text to Other Texts, Text to World

Discuss Stلالuna’s character traits (strengths, weaknesses, how she changes throughout the book, etc)

if time at end – let them read quietly throughout the room or at their seats (your call) or give them the Reading

Response prompt

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:35 – Artist in Residence visits classroom (teacher needs to stay!)

(2:00 KK Band; 2:15 – AW Band)

2:35-3:00 – 5<sup>th</sup> Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Writing prompt sheet – “Teacher Gone Missing” – tell them to be creative, but school appropriate – if they get done writing during the time frame, then they can decorate it (done decorating? READ!)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

## Tuesday, October 8, 2013

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 1.4

8:30-9:00 – Artist in Residence visits classroom (Teacher stays in room!)

9:00-9:55 – 6<sup>th</sup> Grade Reading  
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: Consider the Bombardier Beetle Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal The Myers Family p. 124-132 – discuss & focus on Fact & Opinion & Summarize if time at end, conference while others read

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading  
SD Standard/s: 4.R.2.1 CC Standard/s: RL.4.1

Weekly Poem: The Ostrich Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Read from basal Stormalong p. 118-132 (discuss character traits throughout), discuss as class if time, conference & read on own

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

**11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.**

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 JC Band; RW 1:00 Band)  
SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Weekly Poetry – Poem: Earthworms Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Read from basal Elisa's Diary p. 122-132; discuss and focus on theme (discuss character's qualities, motives, and actions related to the theme)  
if time, conference and read on own

1:20-1:50 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

Writing picture prompt – work on dialogue!

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3)

WRITE TO LEARN!!!

If that's not working --- Draw monster – set timer for five minutes (no coloring!)

Write out steps for how to draw monster. Be specific!! (This will be due on Thursday!)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band

## Wednesday, October 9, 2013

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 1.5

8:25-8:45 – MPR – Fire Safety presentation by Onida Volunteer Fire Department

8:45-8:55 – Grammar – Standard/s: L.6.1

Go through imperative sentences together (p. 19)  
Do WS 22 on own

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)  
CC Standard/s: RL.6.1

Weekly Poem: Consider the Bombardier Beetle Focus: Author's Purpose; Point of View CC Standard - RL.6.6

Make a list of fact & opinions from yesterday's story; Summarize yesterday's story!  
conference while others read on own

RR Prompt: Did the book end the way you thought it would? What clues did the author give you that made you predict the ending? (based on yesterday's story)

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.3

Weekly Poetry – Poem: The Ostrich Focus: Point of View, Author's Purpose CC Standard - RL.4.6+

Add character traits to IRN  
conference/read on own

RR Prompt: Think about the main character from your favorite book. Make a list of at least five traits that character has.

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 ZF Band; 1:00 G Band) CC Standard/s: RL.5.2

Weekly Poetry – Poem: Earthworms Focus: Point of View, Author's Purpose CC Standard - RL.5.6

Discuss theme from yesterday's poem more; discuss theme from various Disney movies  
conference while others read on own

RR Prompt: Did the book end the way you thought it would? What clues did the author give you that made you predict the ending? (based on yesterday's story)

1:20-2:00 – 6<sup>th</sup> Grade Writing (2:00 QJ Band; 2:15 JL Band) CC Standard/s: W.6.3

Writing picture prompt – work on dialogue!

2:00-2:30 – Keyboard Class – bring ipads into room; set up keyboards; login; students work on own; monitor & assist as necessary; **use proper typing!**

2:30 – dismiss students

2:30-4:00 – Teacher In-service

**Thursday, October 10, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 1.6

8:30-8:55 – Grammar – Standard/s: L.6.1

Go through p. 21 together (preposition or adverb?)  
do p. 23 on own

8:55-9:55 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Consider the Bombardier Beetle Focus: Summarize/Theme CC Standard - RL.6.2

Add tone & mood to IRN while going through examples  
conference while other students read on own  
RR prompt – What was the tone and mood of your favorite movie? Explain.

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading CC Standard/s: RL.4.7

Weekly Poem: The Ostrich Focus: Theme, Summarize CC Standard - RL.4.2

Add "making connections" to IRN while going through examples  
conference while other students read on own  
RR prompt – What connections can you make to this week's class story? Explain.

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5<sup>th</sup> Grade Reading (12:45 T. Band; 1:00 NY Band) CC Standard/s: RL.5.7

Weekly Poem: Earthworms Focus: Theme & Summarize CC Standard - RL.5.2

Add tone & mood to IRN while going through examples  
conference while other students read on own  
RR prompt – What was the tone and mood of your favorite movie? Explain.

1:20-2:00 – Computers: \_\_\_\_\_

2:05-2:35 – Artist in Residence visits classroom (teacher stays in room!) (2:15 KM Band)

2:30-3:00 – 5<sup>th</sup> Grade Writing (SPEECH 2:40-3)

WRITE TO LEARN!

If that doesn't work --- Draw out monsters from others' notes – 10-15 minutes

discuss why we did this activity – helps us write more/better details and to focus on a “small moment”

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – KL Band



**Friday, October 11, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students start working on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 1.7

8:30-8:55 – Grammar – Standard/s: L.6.1

Grammar WS 24 on own (preposition review)

8:55-9:55 – 6<sup>th</sup> Grade Reading (9:30 GJ Band; 9:45 AW Band)  
SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Take quiz over this week's story  
Add 1-2 items to CAFÉ menu based on student need  
Conference while other students read on own

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

**\*\*Students go into hallway and stand *quietly*\*\***

10:30-11:30 – 4<sup>th</sup> Grade Reading

SD Standard/s: \_\_\_\_\_ CC Standard/s: \_\_\_\_\_

Take quiz over this week's story  
Add 1-2 items to CAFÉ menu based on student need  
Conference while other students read on own

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:00 – 5<sup>th</sup> Grade Reading (12:45 Z.M. Band; 1:00 JN Band)

SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Take quiz over this week's story  
Add 1-2 items to CAFÉ menu based on student need  
Conference while other students read on own

1:00 Artist in the School final program

1:45-2:10 – Band

non-band students need to read or do other work (no chit chat!)

2:10-2:30 – 6<sup>th</sup> Grade Writing (2:15 NW Band) CC Standard/s: W.6.3

Writing picture prompt – work on dialogue!

2:30-2:40 – Study Hall; prep for Frolics; sign off on assignment books; get ready for home!

2:45-3:15 – Friday Frolics 😊

3:15 – dismiss students