

Monday, October 28, 2013

****Plans subject to change without notice!****

****Idiom of the Week – On Cloud Nine****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson _____

8:30-8:55 – Grammar – Standard/s: L.6.4

Introduce Root Words (no spelling or grammar sheets this week!)

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:45 T.A Band)

Weekly Poem: Racing the Clouds Focus: Comprehension CC Standard - RL.6.1

Informational Text Features Task Cards – do a couple together, then play "Scoot"

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RI.4.7

Weekly Poem: When the Rain Falls Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Informational Text Features Task Cards – do a couple together, then play "Scoot"

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 J. Band; 1:00 D. Band) CC Standard/s: RI.5.7

Weekly Poem: Apprehended by Autumn Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Informational Text Features Task Cards – do a couple together, then play "Scoot"

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6th Grade Writing (2:00 KK Band; 2:15 – AW Band)

Finish up work from last week! (or work on Halloween pumpkin writing)

2:30-3:00 – 5th Grade Writing

Finish up work from last week! (or work on Halloween pumpkin writing)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, October 29, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson _____

8:30-8:55 – Grammar – Standard/s: L.6.4

Work on grammar "booklets"

8:55-9:55 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Racing the Clouds Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Context Clues task cards

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.4

Weekly Poem: When the Rain Falls Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Context Clues task cards

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading (12:45 JC Band; RW 1:00 Band) CC Standard/s: RL.5.1

Weekly Poetry – Poem: Apprehended by Autumn Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Context Clues task cards

1:20-1:50 – 6th Grade Writing

Finish up work from last week! (or work on Halloween pumpkin writing)

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Finish up work from last week! (other work on Halloween pumpkin writing)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students 3:15 – S.W. Band

Wednesday, October 30, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson _____

8:30-8:55 – Grammar – Standard/s: L.6.4

Finish up root word "booklets" (due Thursday)

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)
CC Standard/s: RL.6.2

Weekly Poem: Racing the Clouds Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Summarize task cards placed on wall; read/conference when done

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.2

Weekly Poetry – Poem: When the Rain Falls Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Summarize task cards placed on wall; read/conference when done

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 ZF Band; 1:00 G Band) CC Standard/s: RL.5.2

Weekly Poetry – Poem: Apprehended by Autumn Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Summarize task cards placed on wall; read/conference when done

1:20-2:00 – 6th Grade Writing (2:00 QJ Band; 2:15 JL Band)

Finish up work from last week! (or work on Halloween pumpkin writing)

2:00-2:30 – Keyboard Class – bring ipads into room; set up keyboards; login; students work on own; monitor & assist as necessary; **use proper typing!**

2:30-3:00 – 5th Grade Writing

Finish up work from last week! (or work on Halloween pumpkin writing)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Thursday, October 31, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson _____

8:30-8:55 – Grammar – Standard/s: L.6.4

Root Word booklets due today (quiz tomorrow!)

8:55-9:55 – 6th Grade Reading

Weekly Poem: Racing the Clouds Focus: Summarize/Theme CC Standard - RL.6.2

Costume Character Traits – each has own sheet, project list of character traits on board (may work together depending on behavior) ***if time, do "History of Halloween" together on board

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

Students go into hallway and stand *quietly*

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.3

Weekly Poem: When the Rain Falls Focus: Theme, Summarize CC Standard - RL.4.2

Costume Character Traits – each has own sheet, project list of character traits on board (may work together depending on behavior) ***if time, do "History of Halloween" together on board

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 T. Band; 1:00 NY Band) CC Standard/s: RL.5.3

Weekly Poem: Apprehended by Autumn Focus: Theme & Summarize CC Standard - RL.5.2

Costume Character Traits – each has own sheet, project list of character traits on board (may work together depending on behavior) ***if time, do "History of Halloween" together on board

1:20-3:15 – Halloween Party!

-- ice cream, movie, games??

3:15 – dismiss students

3:15 – KL Band

Friday, November 1, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson _____

8:30-9:00 – Classroom Guidance (only the first Friday of each month!)

8:30-8:55 – Grammar – Standard/s: L.6.4

Root word quiz!

8:55-9:55 – 6th Grade Reading (9:30 GJ Band; 9:45 AW Band) CC Standard/s: RL.6.1

Plot Pumpkins (finish them from earlier in the week)

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.1

Plot Pumpkins (finish them from earlier in the week)

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 Z.M. Band; 1:00 JN Band) CC Standard/s: RL.5.1

Plot Pumpkins (finish them from earlier in the week)

1:20-2:10 – Band

non-band students need to read or do other work (no chit chat!)

2:10-2:30 – 6th Grade Writing (2:15 NW Band) CC Standard/s: W.6.3

"The day after Halloween" writing activity

2:20-2:40 – 5th Grade Writing CC Standard/s: W.5.3

"The day after Halloween" writing activity

2:40-2:45– prep for Frolics; sign off on assignment books; get ready for home!

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students