

Monday, October 14, 2013
****Plans subject to change without notice!****

 **No School!** 

Happy Native
American Day!

Tuesday, October 15, 2013

****Plans subject to change without notice!****

****Idiom of the Week – In the Clear****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 2.1

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Choose new spelling words (10 words) (last week to improve spelling grade – so do your best, no silly mistakes!)
Grammar WS26

8:55-9:55 – 6th Grade Reading

SD Standard/s: 6.R.2.1 CC Standard/s: RL.6.1

Weekly Poem: Dear Monster of Lochness Focus: Comprehension CC Standard - RL.6.1

Read this week's story The Boy Who Saved Baseball p. 150-162 – evaluate/analyze as class
if time at end, conference/read alone

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.1

Weekly Poem: Humpback Whale Focus: Comprehension CC Standard - RL.4.1

Read this week's story Once Upon a Cool Motorcycle Dude p. 150-162 – compare/contrast
if time at end, conference while others read

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading (12:45 JC Band; RW 1:00 Band)

Weekly Poetry – Poem: Green Sea Turtle Focus: Comprehension CC Standard - RL.5.1

Read this week's story Interrupted Journey: Saving Endangered Sea Turtles p. 150-162 (cause/effect)
if time at end, conference while others read silently

1:20-1:50 – 6th Grade Writing CC Standard/s: W.6.1

Introduce argumentative/opinion writing – go through various aspects of it – brainstorm a list of ideas on Prometheam board

1:50-2:25 – Band

Non-band students need to read or work on other work (no chit-chat!)

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Write to Learn – type narrative writings from two weeks ago (they are saved in IWNs)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – S.W. Band

Wednesday, October 16, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 2.2

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Spelling Menu
Grammar WS30 on Prometheam Board together

8:55-9:55 – 6th Grade Reading (9:20-9:40 SPEECH)(9:30 GM Band; 9:45 AH Band)

Weekly Poem: Dear Monster of Lochness Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Discuss yesterday's story more
conference, rest read on own
RR prompt: _____

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.1

Weekly Poem: Humpback Whale Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Add compare/contrast notes to IRN
conference while others read on their own
RR prompt: Compare/Contrast two animals.

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 ZF Band; 1:00 G Band) CC Standard/s: RL.5.1

Weekly Poetry – Poem: Green Sea Turtle Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Add cause/effect notes to IRN
conference while others read on their own
RR prompt: Create two different cause/effect scenarios that we have not talked about in class.

1:20-2:00 – 6th Grade Writing (2:00 QJ Band; 2:15 JL Band) CC Standard/s: W.6.1

Argumentative/opinion writing

2:00-2:30 – Keyboard Class – bring ipads into room; set up keyboards; login; students work on own; monitor & assist as necessary; **use proper typing!**

2:30-3:00 – 5th Grade Writing

Write to Learn – type narrative writings from two weeks ago (they are saved in IWNs)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, October 17, 2013

****Plans subject to change without notice!****

PICTURE RETAKE DAY!! – 1:30

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 2.3

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1; L.6.2

Take first spelling test
Grammar discuss p. 31 together --- WS32 on own

8:55-9:55 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Dear Monster of Lochness Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Add hyperbole to IRN (make sure to put Figurative Language in front of it!)
Conference while others read on own
RR prompt: _____

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.4

Weekly Poetry – Poem: Humpback Whale
Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Add hyperbole to IRN (make sure to put Figurative Language in front of it!)
Conference while others read on own
RR prompt: _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 T. Band; 1:00 NY Band) CC Standard/s: RL.5.4

Weekly Poetry – Poem: Green Sea Turtle
Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Add hyperbole to IRN (make sure to put Figurative Language in front of it!)
Conference while others read on own
RR prompt: _____

1:20-2:00 – Computers: _____

2:00-2:30 – 6th Grade Writing (2:15 KM Band) CC Standard/s: W.6.1

Argumentative/Opinion Writing

2:30-3:00 – 5th Grade Writing (SPEECH 2:40-3)

Write to Learn – type narrative writings from two weeks ago (they are saved in IWNs)

(those who are done need to read a book or do other homework)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

3:15 – KL Band

Friday, October 18, 2013 --- Last day of the 1st Quarter!

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Unit 2, Lesson 2.4

8:30-9:00 – Classroom Guidance

8:55-9:55 – 6th Grade Reading (9:30 GJ Band; 9:45 AW Band)

Weekly Poem: Dear Monster of Lochness Focus: Summarize/Theme CC Standard - RL.6.2

Take quiz over this week's story

Add 1-2 items to CAFÉ Menu based on student need

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.1

Weekly Poem: Humpback Whale Focus: Theme, Summarize CC Standard - RL.4.2

Take quiz over this week's story

Add 1-2 items to CAFÉ Menu based on student need

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading (12:45 Z.M. Band; 1:00 JN Band) CC Standard/s: RL.5.1

Weekly Poem: Green Sea Turtle Focus: Theme & Summarize CC Standard - RL.5.2

Take quiz over this week's story

Add 1-2 items to CAFÉ Menu based on student need

1:20-2:10 – Band

non-band students need to read or do other work (no chit chat!)

2:10-2:30 – 6th Grade Writing (2:15 NW Band) CC Standard/s: W.6.1

Argumentative/Opinion Writings

2:20-2:40 – 5th Grade Writing

Write to Learn – type narrative writings from two weeks ago (they are saved in IWNs)

(those who are done need to read a book or do other homework)

If all done – work on dialogue together in the classroom

2:40-2:45 – prep for Frolics; sign off on assignment books; get ready for home!

2:45-3:15 – Friday Frolics 😊

3:15 – dismiss students