

Monday, November 4, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Born with a Silver Spoon****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.1

Writing: Brainstorm ideas for persuasive topics! Hand out graphic organizers if there is time.

Transition/Bathroom Break during Weekly Poem: Tomato Sandwiches Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add 1-2 items to the CAFÉ menu, conference with individual students

RR prompt: How would you explain the difference between mood and tone to someone who is confused about the two.

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poem: Global Gorging Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b (do poetry first)

Reading: add 1-2 items to the CAFÉ menu, conference with individual students

RR prompt: How would you explain Making Connections more clearly to someone who is struggling with this.

Writing: Work on authority pages (or small moments, depending where they are at)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Brainstorm ideas

1:15-1:25 – 6th Grade Writing

Write, Edit, Pass (assuming final draft of persuasive letters is ready to be typed)

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading

Weekly Poem: Names Focus: Comprehension CC Standard - RL.6.1

add 1-2 items to the CAFÉ menu, conference with individual students

RR prompt: How would you explain the difference between mood and tone to someone who is confused about the two.

2:30-3:00 – Spelling/Grammar L.6.2; L.6.1

Choose new spelling words (10) – write in Assignment Notebook

Daily Dose – Week 2, Day 1 (on own)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, November 5, 2013

****Plans subject to change without notice!****

****ADVANCED ED TEAM HERE!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading SD Standard/s: 5.R.2.1 CC Standard/s: RL.5.1

Writing CC Standard/s: W.5.1

Writing: work on graphic organizers (OREO) for persuasive topics

Transition/Bathroom Break during Weekly Poetry – Poem: Tomato Sandwiches Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal Everglades Forever: Restoring American's Great Wetland p. 200-212; focus on persuasion, analyze/evaluate
conference while others read on own at end (if time)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing Reading CC Standard/s: RL.4.1

Weekly Poem: Global Gorging Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal Me and Uncle Romie p. 200-212; focus on Characters and Visualize
Conference, others read on own if time when done

Writing: Work on authority pages (or small moments, depending where they are at)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Type up persuasive stories (if no lab is available do write/pass/edit)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Brainstorm ideas for this time – novels? But mix it up with other things? (clouds?)

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe grammar/spelling if time)

SD Standard/s: 6.R.2.1 CC Standard/s: L.6.2, RL.6.1

Weekly Poem: Names Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Daily Dose Week 2, Day 2 (on own) (grammar) no spelling today!

Read from basal Science Friction p. 200-212; focus = sequence of events, infer/predict if time at end, individual conferences while rest read (or give time to work on grammar)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, November 6, 2013

****Plans subject to change without notice!****

****ADVANCED ED TEAM HERE!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard/s: W.5.1

Writing: continue working on yesterday's OREO graphic organizers (points to anyone who has them done!)

Transition/Bathroom Break during Weekly Poetry – Poem: Tomato Sandwiches Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: break down yesterday's story; discuss reasons and goals of persuading others; tie it back into reading conference while others read on own

RR prompt: Why would an author try to persuade someone? Be specific!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing Reading CC Standard/s: RL.4.2

Weekly Poetry – Poem: Global Gorging Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: summarize yesterday's story; conference while others read on own

RR prompt: Make a list of five character traits from yesterday's story for two different characters.

Writing: continue working on authority pages or small moments

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Lab or finish pumpkin descriptive writing

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Clouds or ideas we talked about Tuesday

1:45-2:30 – 6th Grade Reading CC Standard/s: L.6.2, RL.6.3

Weekly Poem: Names Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Grammar: Daily Dose Week 2, Day 3 (on own) Remember – spelling test tomorrow!

Add sequence of events to IRN

Conference while others read on own

RR Prompt: Tell me the sequence of main events for your favorite story.

2:30 – dismiss students

Thursday, November 7, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing Writing CC Standard/s: W.5.1

Writing: continue working on persuasive essays (model how to get from the graphic organizers to paper)

Transition/Bathroom Break during Weekly Poem: Tomato Sandwiches Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Add 1-2 items to CAFÉ menu; Conference while others read on own

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poem: Global Gorging Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Add 1-2 items to CAFÉ menu; Conference while others read on own

RR prompt: Explain why developing characters is vital to the writing process.

Writing: continue working on "small moments"

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Funny picture writing prompt

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Clouds or ideas we talked about Tuesday

1:45-2:30 – 6th Grade Reading

Weekly Poem: Names Focus: Summarize/Theme CC Standard - RL.6.2

Add 1-2 items to CAFÉ menu

Conference while others read on own

RR prompt: Explain why an author may choose to tell the story not in the "typical" sequence. (such as flashback)

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1. L.6.2

Spelling Test today! (partners give test)
Daily Dose Week 2, Day 4 (on own)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, November 8, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard/s: W.5.1

Writing: start finishing up persuasive essays (give due date!)

Transition/Bathroom Break (during quiz?)

Reading: take selection quiz

conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Reading CC Standard/s: RL.4.1

Reading: selection quiz

conference while others read on own

Writing: continue working on small moments (type one next week?)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: RL.6.1

Clouds or ideas we talked about Tuesday

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:45 – 6th Grade Reading CC Standards: L.6.2

Grammar – Daily Dose – Week 2, Day 5 (on own) Take care of any spelling retakes

Reading Science Friction quiz

At end, conference while others read on own

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students