

**Monday, November 18, 2013**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Two Left Feet\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing Reading CC Standard/s: RL.5.4  
Writing CC Standard: W.5.3

Writing: Write to Learn #2 (graphic organizer today!)

Transition/Bathroom Break during Weekly Poem: A Real Bed Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add Idiom to IRN  
conference while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Standard/s: RL.4.4  
Writing: W.4.3

Weekly Poem: The Front Yard Where the Maple Tree Stands Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add Idiom to IRN  
conference while others read on own

RR prompt: \_\_\_\_\_

Writing: either type "small moments" in lab or write/pass/edit

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

1:15-1:25 – 6<sup>th</sup> Grade Spelling CC Standard/s: L.6.2

Choose new spelling words! (10 get written down in assignment book) **and do spelling menu!!!**

1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.4

Weekly Poem: The Waking House Focus: Comprehension CC Standard - RL.6.1

add Idiom to IRN

conference while others read on own

RR prompt: \_\_\_\_\_

### **2:30-3:00 – Classroom Guidance**

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, November 19, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard/s: RI.5.1

Writing CC Standard: W.5.3

Writing: Write to Learn #2 (finish graphic organizer today; start working on rough draft!)

Transition/Bathroom Break during Weekly Poetry – Poem: A Real Bed Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal Cougars p. 250-260

if time at end, conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Standard/s: RL.4.1

Writing: W.4.3

Weekly Poem: The Front Yard Where the Maple Tree Stands Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal Jose! Born to Dance p. 250-260 (focus on author's purpose)

conference while others read on own at end, if time

Writing: either type "small moments" in lab or write/pass/edit

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Work on "How to Bake a Turkey" (watch video first!)

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

1:50-2:25 – 6<sup>th</sup> Grade Band

2:25-3:00 – 6<sup>th</sup> Grade Reading (maybe grammar/spelling if time) CC Standard/s: RI.6.1

Weekly Poem: The Waking House Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal Children of the Midnight Sun p. 250-260

If time at end, conference while others read on own

Grammar WS 53 (irregular verbs)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Wednesday, November 20, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard/s: RI.5.1  
Writing CC Standard: W.5.3

Writing: Write to Learn #2 (finish rough drafts; go to lab to begin typing)

Transition/Bathroom Break during Weekly Poetry – Poem: A Real Bed Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: add Main Ideas/Details to IRN  
conference while others read on own at end  
RR Prompt: something with main idea & details

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing --- Writing: W.4.2

Weekly Poetry – Poem: The Front Yard Where the Maple Tree Stands Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: discuss yesterday's story more  
conference while others read on own  
RR prompt: \_\_\_\_\_

Writing: watch Turkey video & begin turkey worksheet about how to bake a turkey

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: 6.W.2

Refer to page 19 of "Let's Talk Turkey" sheet to create a baked turkey recipe in IWN

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.1

Weekly Poem: The Waking House Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Add compare/contrast to IRN

Conference while others read on own

RR Prompt: Something to do with compare/contrast

2:30 –dismiss students

**Thursday, November 21, 2013**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard: W.5.3

Writing: Write to Learn #2 (continue typing in lab)

Transition/Bathroom Break during Weekly Poem: A Real Bed Focus: Theme & Summarize CC Standard - RL.5.2

Reading: add 1-2 items to CAFÉ Menu based on student need  
conference while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Standard/s: W.4.2

Weekly Poem: The Front Yard Where the Maple Tree Stands Focus: Theme, Summarize CC Standard - RL.4.2

Reading: add 1-2 items to CAFÉ Menu based on student need  
conference while others read on own

RR prompt: \_\_\_\_\_

Writing: continue with turkey writing project

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: 6.W.2

Finish - Refer to page 19 of "Let's Talk Turkey" sheet to create a baked turkey recipe in IWN

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6<sup>th</sup> Grade Reading

Weekly Poem: The Waking House Focus: Summarize/Theme CC Standard - RL.6.2

add 1-2 items to CAFÉ Menu based on student need

conference while others read on own

RR prompt: \_\_\_\_\_

2:30-3:00 – 6<sup>th</sup> Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Go through rules from sit/set, lie/lay, rise/raise

Partner Spelling Tests

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students



## Friday, November 22, 2013

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard/s: RI.5.1  
Writing CC Standard: W.5.3

Writing: Write to Learn #2 (continue typing in lab)

Transition/Bathroom Break

Reading: quiz; conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing Reading CC Standard/s: RL.4.1  
Writing: W.4.2

Reading: quiz; conference while others read

Writing: continue working on turkey writing

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2; L.6.1

Grammar WS 59 (sit/set, lie/lay, rise/raise)

Finish up turkey writing projects or any others!

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:45 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.1

Quiz; conference while others read

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students