

Monday, November 11, 2013

No School

Happy Veterans' Day!

Thank you, vets!

Tuesday, November 12, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Pleased as Punch****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading SD Standard/s: 5.R.2.1 CC Standard/s: RL.6.1 Writing CC Standard/s: W.5.1

Writing: start a more serious persuasive writing prompt – this one will get sent out to the person you're trying to convince

Transition/Bathroom Break during Weekly Poem: Flapjack Flip Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: read Storm Warriors together from basal p. 226-236

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1

Weekly Poem: Avocado Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: read Dear Mr. Winston from basal p. 226-236; if time at end, conference while others read on own

Writing: finish up on authority pages, then move into some type of narrative (small moments/5 minutes)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Type persuasive essays (if a lab is open); otherwise share stories; OR work on another narrative

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe grammar/spelling if time) CC Standard/s: RL.6.1

Weekly Poem: Food One-Worders Focus: Comprehension CC Standard - RL.6.1

****No Spelling this week!!****

Grammar WS47-48 together (L.6.1)

Read from basal Kensuke's Kingdom p. 226-236 (focus on cause/effect)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, November 13, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading – CC Standard/s: RL.5.2 Writing – CC Standards: W.5.1

Writing: continue working on persuasive essays that will go to actual people (library computer lab reserved)

Transition/Bathroom Break during Weekly Poetry – Poem: Flapjack Flip Focus: Vocab/Fig. Lang. CC Standard - L.5.4

Reading: discuss yesterday's story again; summarize, discuss

RR prompt: p. 237 from basal Short Response prompt

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.2

Weekly Poem: Avocado Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: discuss yesterday's story more; summarize

RR Prompt: _____

Writing: small moments or five minute story (should have 2-5 by end!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Type persuasive essays (if a lab is open); otherwise share stories; OR work on another narrative

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Food One-Worders Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Add cause/effect to IRN

Discuss cause/effect from Kensuke's Kingdom

RR Prompt: basal p. 237 "Have Patience" question

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1

No spelling this week – but maybe play jingle if time?

Grammar WS51 on own

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, November 14, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard: W.5.1

Writing: type persuasive essays (library computer lab)

Transition/Bathroom Break during Weekly Poetry – Poem: Flapjack Flip Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: conference while other students read on own

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poetry – Poem: Avocado Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: conference while other students read on own

Writing: 2nd/3rd small moments or five minute story

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Type persuasive essays (if a lab is open); otherwise share stories; OR work on another narrative

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading

Weekly Poem: Food One-Worders Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Conference while others read on own

RR prompt – something about cause/effect

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Irregular Verbs Magic Squares

Jingle if time allows

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, November 15, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard: W.5.1

Writing: type persuasive essays (library computer lab)

Transition/Bathroom Break during Weekly Poem: Flapjack Flip Focus: Theme & Summarize CC Standard - RL.5.2

Reading: quiz; then conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1

Weekly Poem: Avocado Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Reading: quiz; then conference while others read on own

Writing: write (or type) up final copy of small moment or five minute story

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

share stories; OR work on another narrative; OR write/edit/pass

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:45 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Food One-Worders Focus: Summarize/Theme CC Standard - RL.6.2

quiz; then conference while others read on own

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students