

Monday, May 5, 2014

****Plans subject to change without notice!****

Make sure to get DIBELS testing done this week!

****Idiom of the Week – Early Bird Gets the Worm****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

Writing: lab to finish Write to Learn

Transition/Bathroom Break during Weekly Poem: _____ Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: read from teacher's edition – T232-233; vocab together p. 606-607; p. 608-609 ←skills covered & background

9:45 – 6th graders report to gym to help Mrs. Foth set up for music practice

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-11:00 – Music Concert Practice (finish up talking to any teachers I missed last week!)

11:00-11:05 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

11:05-11:55 – 4th Grade Reading/Writing

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Read aloud from Teacher Edition – T234-235; vocab together p. 608-609; 610-611 together

Writing: brainstorm HUGE list of activities we have done throughout the year!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

DIBELS testing (others read quietly!)

1:15-1:25 – 6th Grade Writing

brainstorm HUGE list of activities we have done throughout the year!

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.6.1

Read aloud from teacher's edition – T230-231; go through vocab together p. 604-605; read/discuss p. 606 & 607 ---- if time at end, more DIBELS testing!

2:30-3:00 – Grammar – L.6.1

WS262 (review); sparkle if extra time!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Onida Elementary Spring Concert – 7:00 Onida Gym
Students report to band room or classroom at 6:45

Tuesday, May 6, 2014

****Plans subject to change without notice!**
Make sure to get DIBELS testing done this week!**

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: last day in Lab to do Write to Learn!!

Transition/Bathroom Break during Weekly Poetry – Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal Rachel's Journal: The Story of a Pioneer Girl p. 610-620

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Writing: go down to lab and finish typing Business Reports – last day!!

Reading: read story from basal Own & Mzee p. 612-622

11:55-12:15 – 4th/5th/6th Grade Lunch – LUNCH DUTY!!! ☺

12:15-12:35 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

start working on end of year newsletter articles!

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

DIBELS Testing! (Others read quietly!)

1:50-2:25 – 6th Grade Band

2:25-2:45 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: _____ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal – The Voice That Challenged a Nation: Marian Anderson and the Struggle for Equal Rights p. 608-618

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, May 7, 2014

****Plans subject to change without notice!**
Make sure to get DIBELS testing done this week!**

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing: brainstorm HUGE list of activities we have done throughout the year!

Transition/Bathroom Break during Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: p. 621 – choose an activity to do – alone or with partner (depends on behavior)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: do activity from p. 623

Writing: start working on end of year newsletter articles!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

start working on end of year newsletter articles!

1:15-2:00 – 6th Grade PIP (Students to Title I & Special Education)

DIBELS Testing (rest read quietly!) or Choose one activity from p. 619 to do alone or with a partner!

2:00-2:30 – Classroom Guidance

2:30 – dismiss students

Thursday, May 8, 2014

****Plans subject to change without notice!****

Make sure to get DIBELS testing done this week!

Academic Fair Today!! 😊

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing --- CC Standard/s: RI.5.1

Writing: newsletter articles or funny picture writing prompts!

Transition/Bathroom Break during Weekly Poem: _____ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: read from basal Westward to Freedom p. 622-624 – discuss or do p. 625 in groups

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing --- CC Standard/s: _____

Weekly Poem: _____ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: read from basal p. 624-626; activity from p. 627

Writing: newsletter articles or funny picture writing prompts!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

SPELLING TEST BEFORE ACADEMIC FAIR!!

12:45-1:15 – 6th Grade Writing

Newsletter articles or funny picture writing prompts

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

DIBELS Testing! (rest read quietly!)

1:45-2:30 – 6th Grade Reading CC Standard/s: _____

Weekly Poem: _____ Focus: Summarize/Theme CC Standard - RL.6.2

If time before academic fair --- read p. 620-622 together; discuss p. 623

2:00 or 2:30 --- ACADEMIC FAIR!!!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, May 9, 2014

****Plans subject to change without notice!****

Last day to get DIBELS testing done!

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: newsletter articles or funny picture writing prompts or write/pass/edit

Transition/Bathroom Break

Reading: quiz; read on own while conferencing at end!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Reading: quiz over this week's story; read on own during conference at end!

Writing: newsletter articles or funny picture writing prompts or write/pass/edit

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

newsletter articles or funny picture writing prompts or write/pass/edit

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.4.1

Quiz; conference while others read on own at end!

2:30-2:45 – grammar – ws263 (sparkle if time!) – L.6.1; L.6.2

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students