

Monday, May 12, 2014

****Plans subject to change without notice!****

Library Books are all due TODAY!

****Idiom of the Week – Off the Hook****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Put together booklet!

Transition/Bathroom Break during Weekly Poem: _____ Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: read from teacher's edition T304-305; read from basal together – p. 630-633; conference while others read at end if time, or look at digital safety items!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: read aloud from teacher's edition T306-307; read together p. 632-635; conferences and read on own at end if time

Writing: Put together booklet!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:25 – work with 3rd graders on plays!

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.6.1

Article "Why You Should Delete Snap Chat" – read on own, discuss, read again, discuss further show videos about digital safety at end if time – CRASH!!

2:30-3:00 – Spelling/Writing

Writing Countdown Day #7 ----- Sparkle if time!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Tuesday, May 13, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Day #5 of the countdown!

Transition/Bathroom Break during Weekly Poetry – Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read story Lewis and Clark from basal p. 634-644; discuss as class

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal The Fun They Had p. 636-644; discuss as we go!

Writing: Day #5 of the countdown!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:25 – work with 3rd graders on plays!

1:25-1:45 – 6th Grade Writing

Writing Countdown Day #6

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe spelling if time) CC Standard/s: RL.6.1+++

Weekly Poem: _____ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

CRASH

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, May 14, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing: Day #4 of the countdown!

Transition/Bathroom Break during Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: work on activities from basal p. 645

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: work on activities from basal p. 645

Writing: Day #4 of the countdown!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:35 – 4th/5th/6th Grade Recess

12:35-1:15 – Digital Safety Internet Scavenger Hunt - <http://www.kidsmart.org.uk/>

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Writing Countdown Day #5

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

CRASH

2:30-3:00 – practice plays with 3rd graders! (last day before dress rehearsal in front of the class and K-2!)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, May 15, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Day #3 of the countdown!

Transition/Bathroom Break during Weekly Poem: _____ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: split up into groups to read play from p. 646-648 --- then get with a different group to work on questions from p 649

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: _____ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: read from basal p. 646-648; then do one question from p. 649

Writing: Day #3 of the countdown!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Writing Countdown Day #4

1:15-1:45 – 6th Grade Reading – RI.6.1

Facebook lawsuit article – read on own, discuss, read together, discuss more

2:00-3:00 – Dress Rehearsal of 3rd/6th grade plays! ----- Do dress rehearsal for K-2? If time at end, run through again or "tweak" to fix problems before parents' performance tomorrow!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, May 16, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Day #2 of the countdown!

Transition/Bathroom Break

Reading: quiz over this week's story! Conference while others read on own! (or Magic Square Puzzles!)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Reading: quiz over this week's story! (conference on own while others read, or Magic Square Puzzles!)

Writing: Day #2 of the countdown!

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Writing Countdown Day #3

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RL.6.1+++

CRASH

2:30-3:15 – PLAY PERFORMANCE with 3rd graders!!!

3:15 – dismiss students