

Monday, March 31, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Go Out on a Limb****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing: April Currently

Transition/Bathroom Break during Weekly Poem: _____ Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: April Fool's Day homophones craftivity; conference at end while others read on own!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: April Fool's Day homophones craftivity; conference at end while others read on own!

Writing: April Currently

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

Boggle, tile cards, Phrase Craze?

1:15-1:25 – 6th Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words!

1:25-2:05 – 6th Grade Art

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.6.1

Figurative Language Story – The Dainty Dragon; conference at end while others read on own!

2:30-3:00 – Grammar – L.6.1

WS246 together on board; WS247 on own!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Tuesday, April 1, 2014

****Plans subject to change without notice!****

6th graders – be prepared for pranks!!! 😊😊😊

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RL.5.1

Writing: start working on Comics/mini books! (or work on research projects from Jackie for was museum!)

Transition/Bathroom Break during Weekly Poetry – Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read story The Birchbark House p. 562-572 (do vocab or activities at end if time!)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1

Weekly Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal I Could Do That! Esther Morris Gets Women the Vote p. 560-570 (do vocab or p. 571 if time at end)

Writing: start working on Comics/mini books! (or work on research projects from Jackie for was museum!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

April Currently

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Boggle, tile cards, Phrase Craze?

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe grammar/spelling if time) CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal First to fly p. 558-570 (vocab and/or p. 571 if time at end)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Wednesday, April 2, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.7

Writing: continue working on Comics/mini books! (or work on research projects from Jackie for was museum!)

Transition/Bathroom Break during Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: task cards!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: W.4.7

Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: task cards!

Writing: continue working on Comics/mini books! (or work on research projects from Jackie for was museum!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

start working on Comics/mini books! (or work on research projects from Jackie for was museum!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Boggle, tile cards, Phrase Craze?

1:45-2:30 – 6th Grade Reading

Weekly Poem: _____ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

task cards!

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling menu

Grammar WS248 together; WS249 on own

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Thursday, April 3, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RL.5.4; W.5.7

Writing: continue working on Comics/mini books! (or work on research projects from Jackie for was museum!)

Transition/Bathroom Break during Weekly Poem: _____ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: figurative language sheet – Party in Room 302 (conference while others read at end if time!)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.4; W.4.7

Weekly Poem: _____ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: figurative language sheet – Party in Room 302 (conference while others read at end if time!)

Writing: continue working on Comics/mini books! (or work on research projects from Jackie for was museum!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

Writing: continue working on Comics/mini books! (or work on research projects from Jackie for was museum!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Boggle, tile cards, Phrase Craze?

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: _____ Focus: Summarize/Theme CC Standard - RL.6.2

figurative language sheet – Party in Room 302 (conference while others read at end if time!)

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Partner spelling tests!

Grammar WS250 together; WS251 on own

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Friday, April 4, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.7; RL.5.1.

Writing: finish Comics/mini books! (write/pass/edit for those who are done!) (or work on research projects from Jackie for was museum!)

Transition/Bathroom Break

Reading: quiz; conference at end while others read on own!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: W.4.7; RL.4.1

Reading: quiz; conference at end while others read on own!

Writing: finish Comics/mini books! (write/pass/edit for those who are done!) (or work on research projects from Jackie for was museum!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

finish Comics/mini books! (write/pass/edit for those who are done!) (or work on research projects from Jackie for was museum!)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Quiz; conference while others read on own!

2:30 – 2:45 – grammar – WS252 together; WS253 on own! – L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students