

Monday, March 3, 2014

Whetham gone for professional leave (Smarter Balance Training)

****Plans subject to change without notice!****

****Idiom of the Week – Costs an Arm and a Leg****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.3 CC Reading Standard/s: RI.5.1; RI.5.2

Writing (8:25-8:50) fortunately & unfortunately writing and pictures – go through sheet with definitions, then have them make some examples --- Unfortunately, Miss Whetham is gone today. Fortunately, we have an amazing substitute! They have Monday/Tuesday to get these all prettied up for the hallway. Must be written neatly AND have a colored picture!

Transition/Bathroom Break during Weekly Poem: Cold War Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b (8:50-9:10ish)

Reading (9:10-9:50): read Going Green on their own (no pencils/markers/etc); during the second read have them get together with a partner (you can assign or let them choose – your call!) – with their partner, they go through the Close Reading marks (we've done this for two weeks, but remind them of the posters to refer to!) – when they are done "In your opinion, which of the options described in the text is the best way to help the environment? Use the key ideas and details from the text to support your opinion." ← This prompt can be given to each of them to individually write it in the Reading Response section of their IRN or you can simply discuss it as a class or with a partner – your call ☺

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.3 CC Reading Standard/s: RI.4.1; RI.4.2

Weekly Poem: Give Me Wings Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: read Going Green on their own (no pencils/markers/etc); during the second read have them get together with a partner (you can assign or let them choose – your call!) – with their partner, they go through the Close Reading marks (we've done this for two weeks, but remind them of the posters to refer to!) – when they are done "In your opinion, which of the options described in the text is the best way to help the environment? Use the key ideas and details from the text to support your opinion." ← This prompt can be given to each of them to individually write it in the Reading Response section of their IRN or you can simply discuss it as a class or with a partner – your call ☺

Writing: "missing teacher" prompt – Let them know they have two days to work on this – writing AND picture will be going up in the hallway!

11:55-12:15 – 4th/5th/6th Grade Lunch

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-12:45 – return to class, bathrooms, etc.

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Tribonds – Have them work in groups of 2-3 that you assign. Each group needs a clipboard and a marker. You say the 3 clues, they write down what they think it is. Give the groups about one minute, then see what they have. (Start with card #27 – we’ve done 1-26). The group with the most points wins! 😊

1:15-1:30 – 6th Grade Spelling CC Standard/s: L.6.2

Give them their ten spelling words for this week – they might gripe a little bit because they normally get to choose their own words; but they’ll deal 😊 Have them do a spelling menu and turn it in.

1:30-2:10 – 6th Grade Art

2:10-2:45 – 6th Grade Reading CC Standard/s: RI.6.1; RI.6.2

Weekly Poem: Lost Focus: Comprehension CC Standard - RL.6.1

read Going Green on their own (no pencils/markers/etc); during the second read have them get together with a partner (you can assign or let them choose – your call!) – with their partner, they go through the Close Reading marks (we’ve done this for two weeks, but remind them of the posters to refer to!) – when they are done “In your opinion, which of the options described in the text is the best way to help the environment? Use the key ideas and details from the text to support your opinion.” ← This prompt can be given to each of them to individually write it in the Reading Response section of their IRN or you can simply discuss it as a class or with a partner – your call 😊

2:45-3:00 – Grammar – L.6.1

Discuss double negatives – only one negative word per sentence (no, not, n’t, never, none, no one, nobody, nothing, nowhere, scarcely, hardly)

WS207 – do 1, 2, 1 together – rest on own!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, March 4, 2014

Whetham gone for professional leave (Smarter Balance Training)

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.3 ---- CC Reading Standard/s: RL.5.1

Writing: finish fortunately & unfortunately writing and pictures (if they get done with these with enough time; do March Currently!)

Transition/Bathroom Break during Weekly Poetry – Poem: Cold War Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal p. 476-477 (vocab); Darnell Rock Reporting p. 480-492 – read together and discuss as you go through

read own books, magazines, newspapers at end if time allows (call on students to read to you or walk around and monitor – they are good about being able to read 20 minutes on their own with few prompts)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.3 --- CC Standard/s: RL.4.1

Weekly Poem: Give Me Wings Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal; p. 474-475 (vocab); read story Harvesting Hope p. 478-488 together as a class and discuss as you go through

read own books, magazines, newspapers at end if time allows (call on students to read to you or walk around and monitor – they are good about being able to read 20 minutes on their own with few prompts)

Writing: finish from yesterday – “missing teacher” prompt – writing AND picture will be going up in the hallway! (if they get done with these with enough time; do March Currently!)

11:55-12:15 – 4th/5th/6th Grade Lunch – **Lunch Duty!**

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-12:45 – return from recess; bathrooms

12:45-1:15 – 6th Grade Writing

March Currently! (These will go up in the hallway!) must be colored!

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Tribonds – Have them work in groups of 2-3 that you assign. (same as yesterday if you want) Each group needs a clipboard and a marker. You say the 3 clues, they write down what they think it is. Give the groups about one minute, then see what they have. (Start with card #27 – we’ve done 1-26). The group with the most points wins! 😊

1:50-2:25 – 6th Grade Band – Students who are not in band read or do other work.

2:25-2:45 – 6th Grade Reading --- CC Standard/s: RI.6.1

Weekly Poem: Lost Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal p. 476-477 (vocab); read story The Princess Who Became a King p. 480-492 – read together to discuss as you go

2:45-3:00 – correct morning math sheet – grammar – WS208 (more double negatives) L.6.1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, March 5, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2; W.5.7 CC Reading Standard/s: RL.5.4

Writing: introduce “My Own Business” research project

Transition/Bathroom Break during Weekly Poetry – Poem: Cold War

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: personification worksheet – front/back (Close Reading)

conference while others read at end if time

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2; W.4.7 CC Reading Standard/s: RL.4.4

Weekly Poetry – Poem: Give Me Wings Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: personification worksheet – front/back (Close Reading)

conference while others read at end if time

Writing: introduce “My Own Business” research project

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing Standard/s: W.6.2; W.6.7

introduce “My Own Business” research project

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Lost Focus: Author’s Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

personification worksheet – front/back (Close Reading)

conference while others read at end if time

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Grammar WS109 – adverb review

Spelling menu

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, March 6, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2; W.5.7 CC Reading Standard/s: RL.5.4

Writing: continue with "My Own Business" story - <http://www.teachingkidsbusiness.com/how-to-start-your-own-business.htm> (ipads reserved!)

Transition/Bathroom Break during Weekly Poem: Cold War Focus: Theme & Summarize CC Standard - RL.5.2

Reading: "The Airport" figurative language sheets
conference while others read at end if time

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2; W.4.7 CC Standard/s: RL.4.4

Weekly Poem: Give Me Wings Focus: Theme, Summarize CC Standard - RL.4.2

Reading: "The Airport" figurative language sheets
conference while others read at end if time

Writing: continue with "My Own Business" story - <http://www.teachingkidsbusiness.com/how-to-start-your-own-business.htm> (ipads reserved!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2; W.6.7

continue with "My Own Business" story - <http://www.teachingkidsbusiness.com/how-to-start-your-own-business.htm> (ipads reserved!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Lost Focus: Summarize/Theme CC Standard - RL.6.2

“The Airport” figurative language sheets
conference while others read at end if time

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling test – whole group!

Grammar WS211 – cumulative review

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, March 7, 2014

****Plans subject to change without notice!****

8:15 – Students work on Reading Quiz (RI.6.1) – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2; W.5.7 CC Reading Standard/s: RL.5.1

Writing: continue with "My Own Business" story - <http://www.teachingkidsbusiness.com/how-to-start-your-own-business.htm> (ipads reserved!)

Transition/Bathroom Break

Reading: quiz – others read on own when done (conferences)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2; W.4.7 CC Reading Standard/s: RL.4.1

Reading: quiz – others read on own when done (conferences)

Writing: continue with "My Own Business" story - <http://www.teachingkidsbusiness.com/how-to-start-your-own-business.htm> (ipads reserved!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:40 – start movie! (**Reading Incentive Prize** for those who have been reading!) ☺ (Other students read on own to "make up" reading time they have missed)

12:40-1:15 ---- 35 minutes

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-3:15 ---- 65 minutes

3:15 – dismiss students