

**Monday, March 24, 2014**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Point Something Out\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.3 CC Reading Standard/s: RL.5.4

Writing: writing prompt in IWN "This weekend I..."

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard  
- RL.5.1, RF.5.4a, RF.5.4b

Reading: Gracie's Canoe Trip story – fig. lang.

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

CC Writing Standard: W.4.3 CC Reading Standard/s: RL.4.4

Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Gracie's Canoe Trip story – fig. lang.

Writing: writing prompt in IWN "This weekend I..."

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

Boggle or tile cards! ☺

1:15-1:25 – Spelling CC Standard/s: L.6.2

Choose 10 new spelling words

1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.4

Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.6.1

Gracie's Canoe Trip story – fig. lang.

2:30-3:00 – Grammar – L.6.1

WS234 (pronouns)
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3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, March 25, 2014**

**\*\*Plans subject to change without notice!\*\***

**\*\*Whetham at Teacher Effectiveness Coaching\*\*Mrs. Yackley subbing\*\***

**4<sup>th</sup> Grade @ Ag in the Classroom Field Trip!**

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.3 CC Reading Standard/s: RL.5.1

Writing: Write in IWN to prompt – “I get upset when...” (share at end if you want/there's time...)

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read story from basal Tucket's Travels – first vocab on p. 530-531; then story p. 534-548 (do questions in the teacher's edition as you're reading) – if time at end, they can read quietly at their seats or in room (your call)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom

10:30-11:55 – 6<sup>th</sup> Grade! (4<sup>th</sup> grade gone – so 6<sup>th</sup> grade stays!) (normally they would have gone to science/social studies during this time, but Mr. Moore is gone with the 4<sup>th</sup> graders)

10:30-11:00 – Grammar – WS235 (pronouns) this is similar to what they did yesterday; should be an easy review! (L.6.1)

11:00-11:15 – Spelling – do a spelling menu on own and turn it in! ☺ (L.6.2)

11:15-11:20 – correct this morning's math facts – anyone who has a 100% can have a piece of candy! ☺

**11:20-11:50 -**

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

Write in IWN to prompt – “I get upset when...”

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Sparkle! ☺

1:50-2:25 – 6<sup>th</sup> Grade Band (students not in band read or do other work!)

2:25-3:00 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: \_\_\_\_\_ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal All Alone in the Universe p. 534-544 (they will ask to read it themselves, but their grades are typically not as high on the quiz when that happens. Please read it aloud and go through the questions in the teacher's edition. ☺ )

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Wednesday, March 26, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.3 CC Reading Standard/s: RL.5.1

Writing: write in IWN to writing prompt "I wish..."

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: p. 549-553 or "act out" vocabulary words from this week ☺

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

CC Writing Standard: W.4.3 CC Reading Standard/s: RL.4.1

Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading – read from basal The World According to Humphrey p. 534-546 (make sure they know this is an actual book!)

Writing: write in IWN to writing prompt "I wish..."

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

write in IWN to writing prompt "I wish..."

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Boggle or tile task cards!

1:45-2:15 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: \_\_\_\_\_ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6  
p. 545-549

2:15 – Grammar – WS236 – L.6.1

2:30 – dismiss students

**Thursday, March 27, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.3 CC Reading Standard/s: RI.5.1

Writing: write in IWN to writing prompt "My family..."

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: IRN Nonfiction Text Structure notes! ☺ then conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Weekly Poem: \_\_\_\_\_ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: IRN Nonfiction Text Structure notes! ☺ then conference while others read on own

Writing: write in IWN to writing prompt "My family..."

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

write in IWN to writing prompt "My family..."

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Boggle or tile task cards!

1:45-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.1

Weekly Poem: \_\_\_\_\_ Focus: Summarize/Theme CC Standard - RL.6.2

Reading: IRN Nonfiction Text Structure notes! ☺ then conference while others read on own

2:30-3:00 – 6<sup>th</sup> Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Grammar WS239 together WS240 on own (there/their/they're – your/you're – it's/its)

Spelling partner tests!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

**Friday, March 28, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.3 CC Reading Standard/s: RL.5.1

Writing: write in IWN to writing prompt "If I could change one thing..."

Transition/Bathroom Break

Reading: quiz over this week's basal story; then conference while others read!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

CC Writing Standard: W.4.3 CC Reading Standard/s: RL.4.1

Reading: quiz over this week's basal story; then conference while others read!

Writing: write in IWN to writing prompt "If I could change one thing..."

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

write in IWN to writing prompt "If I could change one thing..."

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Reading: quiz over this week's basal story; then conference while others read!

2:30-2:45 – Grammar – WS244 (do 1-3 together, then on own!)

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students s