

Monday, March 17, 2014

****Plans subject to change without notice!****

****Idiom of the Week – A Picture is Worth a Thousand Words****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2 CC Reading Standard/s: RL.5.4

Writing: finish up body paragraphs from Business Report (pages 2-4)

Transition/Bathroom Break during Weekly Poem: Wheel of Progress Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: Figurative Language Sort (with a partner); then read on own while others conference

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2 CC Reading Standard/s: RL.4.4

Weekly Poem: Super Key Man Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Figurative Language Sort (with a partner); then read on own while others conference

Writing: finish up body paragraphs from Business Report (pages 2-4)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Boggle Task Cards on Prometheam board!

1:15-1:25 – Spelling CC Standard/s: L.6.2

Choose 10 new spelling words!

1:25-2:05 – 6th Grade Arts

2:05-2:30 – 6th Grade Reading CC Standard/s: RL.6.4

Weekly Poem: Dromedary Ferry Focus: Comprehension CC Standard - RL.6.1

Figurative Language Sort (with a partner); then read on own while others conference

2:30-3:00 – Grammar – L.6.1

WS223-224 together on Prometheam Board

WS225 alone (pronouns)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, March 18, 2014

****Plans subject to change without notice!****

****Whetham at Fort Pierre for SLO Training!** Mrs. Hofer is subbing!**

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2 CC Reading Standard/s: RI.5.1

Writing: Introduction Paragraph in Business Report packet (this is probably the hardest page for them to work on – have them answer as many of the questions as they can – whatever makes the most sense for their business --- Then write the write their entire introduction paragraph on the lines at the bottom.)

Transition/Bathroom Break during Weekly Poetry – Poem: Wheel of Progress Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read vocab words from basal p. 502-503; read story Don Quixote and the Windmills from basal aloud as a whole group p. 506-516 – discuss questions on sides of teacher's edition as you go; make sure to discuss various character traits as that is the skill of the week; if time at end, have them read anywhere in the room

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2 CC Reading Standard/s: RI.5.1

Weekly Poem: Super Key Man Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal vocab p. 498-499 together – discuss as needed; read story Sacagawea from basal p. 502-516 – go through questions on the side of the teacher's edition and really focus on main idea & details; if time at end when you are done, have them read quietly on their own

Writing: Introduction Paragraph in Business Report packet (this is probably the hardest page for them to work on – have them answer as many of the questions as they can – whatever makes the most sense for their business --- Then write the write their entire introduction paragraph on the lines at the bottom.)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Writing Standard/s: W.6.2

Introduction Paragraph in Business Report packet (this is probably the hardest page for them to work on – have them answer as many of the questions as they can – whatever makes the most sense for their business --- Then write the write their entire introduction paragraph on the lines at the bottom.)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Sparkle! 😊

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe spelling if time) CC Standard/s: RI.6.1 (spelling L.6.2)

Weekly Poem: Dromedary Ferry Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal vocab words p. 502-503 – read story Bodies from the Ash p. 506-516 (they are going to ask to read it on their own, but they need to go through it as a class – their recent reading quiz grades say so! Remind them of this if need be.) Please go through teacher edition questions and really focus on main idea & details. **If time at end they can read on their own or else assign a Spelling Menu to them.**

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, March 19, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2 CC Reading Standard/s: RI.5.1

Writing: Concluding paragraph page from Business Packet

Transition/Bathroom Break during Weekly Poetry – Poem: Wheel of Progress Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: choose one activity from p. 517 to complete (What Lies Yonder? Or Mighty Monsters) – complete on own; when done, conference while others read on their own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2 CC Reading Standard/s: RI.4.1

Weekly Poetry – Poem: Super Key Man Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: choose an activity from p. 517 to complete on own or with a partner; conference while others read quietly on their own at end if time

Writing: Concluding paragraph page from Business Packet

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Writing Standard/s: W.6.2

Concluding paragraph page from Business Packet

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Boggle Task cards!

1:45-2:30 – 6th Grade Reading CC Reading Standard: RI.6.1

Weekly Poem: Dromedary Ferry Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Choose an activity from p. 517 to complete; then conference while others read on their own!

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Grammar WS227 together; WS228 together; WS229 on own (pronouns)

Spelling menu (if time allows)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, March 20, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Writing Standard/s: W.5.2

Writing: Rough Draft (Thurs & Fri – we will type these next week!)

Transition/Bathroom Break during Weekly Poem: Wheel of Progress Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Task cards!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Writing Standard/s: W.5.2

Weekly Poem: Super Key Man Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Task cards!

Writing: Rough Draft (Thurs & Fri – we will type these next week!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Rough Draft (Thurs & Fri – we will type these next week!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Boggle Task Cards

1:45-2:30 – 6th Grade Reading

Weekly Poem: Dromedary Ferry Focus: Summarize/Theme CC Standard - RL.6.2

Task cards!

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Partner Spelling Tests!

Grammar WS230 – pronouns (direct objects)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Friday, March 21, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2 CC Reading Standard/s: RI.5.1

Writing: Rough Draft (Thurs & Fri – we will type these next week!)

Transition/Bathroom Break

Reading: reading quiz!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2 CC Reading Standard/s: RI.4.1

Reading: reading quiz

Writing: Rough Draft (Thurs & Fri – we will type these next week!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Rough Draft (Thurs & Fri – we will type these next week!)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Reading quiz

2:30-2:45 – Grammar – WS231 (pronouns – direct & indirect objects) – L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students