

Monday, March 10, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Nest Egg****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.2 CC Reading Standard/s: RL.5.4

Writing: work on body paragraphs for Business Plan story (pages 2-4 of packet)

Transition/Bathroom Break

Reading: Dad's Barbecue Figurative Language Activity (front/back)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standard/s: W.4.2 CC Reading Standard/s: RL.4.4

Reading: Dad's Barbecue Figurative Language Activity (front/back)

Writing: work on body paragraphs for Business Plan story (pages 2-4 of packet)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Leveled readers! (with sheets over various skills)

1:15-1:25 – 6th Grade CC Writing Standard/s: W.5.2

work on body paragraphs for Business Plan story (pages 2-4 of packet)

1:25-2:05 – 6th Grade Art

2:05-2:40 – 6th Grade Reading Reading Standard/s: RL.5.4

Reading: Dad's Barbecue Figurative Language Activity (front/back)

2:40-3:00 – Grammar - CC Standard/s: L.6.1

Review sentence types – Imperative, Interrogative, Declarative, Exclamatory – WS214

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, March 11, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Writing Standard/s: W.5.2

Writing: work on body paragraphs for Business Plan story (pages 2-4 of packet)

Transition/Bathroom Break

Reading: Task Cards

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing - CC Writing Standard/s: W.4.2

Reading: Task Cards

Writing: work on body paragraphs for Business Plan story (pages 2-4 of packet)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing - CC Writing Standard/s: W.6.2

work on body paragraphs for Business Plan story (pages 2-4 of packet)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Read newspaper!

1:50-2:25 – 6th Grade Band

2:25-2:50 – 6th Grade Reading

Task Cards

2:50-3:00 – Grammar WS221 - CC Standard/s: L.6.1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, March 12, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Writing Standard/s: W.5.2

Writing: introduction paragraph in packet (Business Writing Plan)

Transition/Bathroom Break

Reading: PIE activity <http://imlovinlit.blogspot.com/2014/01/teaching-authors-purpose-lesson-for-you.html> (number papers #1-9 and write down – then discuss at end)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Writing Standard/s: W.4.2

Reading: PIE activity <http://imlovinlit.blogspot.com/2014/01/teaching-authors-purpose-lesson-for-you.html> (number papers #1-9 and write down – then discuss at end)

Writing: introduction paragraph in packet (Business Writing Plan)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Writing Standard/s: W.6.2

introduction paragraph in packet (Business Writing Plan)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Leveled readers – skill sheets!

1:45-2:30 – 6th Grade Reading

Reading: PIE activity <http://imlovinlit.blogspot.com/2014/01/teaching-authors-purpose-lesson-for-you.html> (number papers #1-9 and write down – then discuss at end)

2:30-3:00 – 6th Grade Grammar CC Standard/s: L.6.1

WS223-224 together on overhead

WS225 alone (pronouns)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, March 13, 2014

**No School – Good Luck at State Girls’
Basketball, Lady Chargers!!! 😊**

Friday, March 14, 2014

No School – Spring Break!! 😊

Good Luck at State, Lady Chargers! 😊