

## Monday, January 6, 2014

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – It's a Full House\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing  
Writing CC Standard/s: W.5.2

Writing: introduce informational writing; real sport (begin working on graphic organizers)

Transition/Bathroom Break during Weekly Poem: Charm Bracelet Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add 1-2 new items to CAFÉ board  
conference while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing Writing CC Standard/s: W.4.2

Weekly Poem: Riddle Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add 1-2 new items to CAFÉ board  
conference while others read on own

RR prompt: \_\_\_\_\_

Writing: introduce informational writing; real sport (begin working on graphic organizers)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

Start Genius Hour!! ☺ Give each of them a sticky note and ask them to write down what they are passionate about!

Show them "Be More Awesome" by Kid President <http://www.youtube.com/watch?v=l-gQLqv9f4o>

Then go into the Genius Hour 3 minute video - <http://www.geniushour.com/>

Have them refine their passion ideas based on this! (should be 2-5 ideas!)

1:15-1:25 – 6<sup>th</sup> Grade Spelling CC Standard/s: L.6.2

Choose new spelling words

1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:45 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: First Practice Focus: Comprehension CC Standard - RL.6.1

add 1-2 new items to CAFÉ board

conference while others read on own

RR prompt: \_\_\_\_\_

2:45-3:00 –Grammar CC Standard: L.6.1

Grammar worksheet – p. 91

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

## Tuesday, January 7, 2014

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s: RL.5.1

Writing: introduce informational writing; real sport (continue working on graphic organizers)

Transition/Bathroom Break during Weekly Poetry – Poem: Charm Bracelet Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: p. 300-303 together first

read from basal Can't You Make them Behave, King George? p. 304-314

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.2 Reading CC Standard/s: RL.4.1

Weekly Poem: Riddle Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal p. 300-303

read story from basal The Earth Dragon Awakes p. 304-314

conference while others read, if time

Writing: introduce informational writing; real sport (continue working on graphic organizers)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Informational Text – compare two animals from different climates (start graphic organizers)

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour! Give them time to share ideas! (Share ideas from website??)

<http://www.rundesroom.com/2013/11/passion-projects-week-2.html>

by tomorrow – you need to have two **questions** written down! Wed. I will meet with each of you individually to continue working on these!

2:25-3:00 – 6<sup>th</sup> Grade Reading (maybe spelling if time) CC Standard/s: RL.6.1

Weekly Poem: First Practice Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal – Airborn p. 302-316 (discuss story structure)  
conference while others read if time!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Wednesday, January 8, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s: RL.5.1

Writing: introduce informational writing; real sport (finish working on graphic organizers)

Transition/Bathroom Break during Weekly Poetry – Poem: Charm Bracelet Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: p. 315 – with a partner – Activity King for a Day or A King's Point of View (draw sticks for partners) conference while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.2 Reading CC Standard/s: RL.4.3

Weekly Poetry – Poem: Riddle Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: add sequence of events to IRN (first, then, next, finally) conference while others read on own

RR prompt: Write the sequence of your favorite book!

Writing: introduce informational writing; real sport (finish working on graphic organizers)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Continue graphic organizers for two animals writing

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Officially “approve” passion projects for Genius Hour! (Students may have to read while I go around to meet and approve each student's idea!

1:45-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: First Practice Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Choose one activity from p. 317 to do in a group of 1-4  
conference while others read

RR prompt: Write about the story structure (characters, setting, plot) of A Christmas Carol.

2:30-3:00 – Classroom Guidance with Ms. Weidenbach

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Thursday, January 9, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing Writing CC Standard/s: W.5.2

Writing: start working on rough draft

Transition/Bathroom Break during Weekly Poem: Charm Bracelet Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Fact & Opinion Task Cards

Conference while others read on own

RR prompt:??

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.2 Reading CC Standard/s: RL.4.3

Weekly Poem: Riddle Focus: Theme, Summarize CC Standard - RL.4.2

Reading: sequence task cards?

conference while others read

RR prompt: \_\_\_\_\_

Writing: start working on rough draft

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Continue with graphic organizers or start rough draft

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Finish up any Genius Hour ideas OR begin working on projects if we have gotten through everything this week! (Ask them how many days each week they are going to want to have the ipads available for research??)

1:45-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.3

Weekly Poem: First Practice Focus: Summarize/Theme CC Standard - RL.6.2

Story Structure task cards

conference while others read on own

RR prompt: \_\_\_\_\_

2:30-3:00 – 6<sup>th</sup> Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling tests

Grammar WS95 & 100 (review & conjunctions)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students



**Friday, January 10, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing  
Writing CC Standard/s: W.5.2 Reading CC Standard/s: RL.5.1

Writing: continue on rough draft  
Transition/Bathroom Break  
Reading: quiz – then others read during conferences

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing  
Writing CC Standard/s: W.4.2 Reading CC Standard/s: RL.4.1

Reading: quiz over this week's basal  
conference while others read  
Writing: continue on rough draft

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch  
12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Continue with graphic organizers or rough drafts!

1:15-1:45 – PIP time (Title I)  
1:20-2:10 Band

2:10-2:45 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Quiz over this week's story  
conference while others read on own

2:45-3:15 – Friday Frolics ☺  
3:15 – dismiss students