

**Monday, January 27, 2014**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Over the Hill\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RL.RF.5.4a; RF.5.4b Writing CC Standard/s: W.5.3

Writing: start working on American Legion essay

Transition/Bathroom Break during Weekly Poem: Funny Bone Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add 1-2 items to CAFÉ menu  
conference while others read

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.3 Reading CC Standard/s: RF.4.4b; RF.4.4a

Weekly Poem: I Had to Get a Shot at the Doctor's Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add 1-2 items to CAFÉ menu  
conference while others read

RR prompt: \_\_\_\_\_

Writing: start working on American Legion essay

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

Genius Hour (begin presentations?)

1:15-1:25 – 6<sup>th</sup> Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words

1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:30 – 6<sup>th</sup> Grade Reading

Weekly Poem: Fishing Trip Focus: Comprehension CC Standard - RL.6.1

add 1-2 items to CAFÉ menu

conference while others read

RR prompt: \_\_\_\_\_

2:30-3:00 – Spelling/Grammar – L.6.2; L.6.1

Choose 10 new spelling words

Grammar WS121 – possessive

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, January 28, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard/s: W.5.3

Writing: continue working on American Legion essay

Transition/Bathroom Break during Weekly Poetry – Poem: Funny Bone Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal We Were There, Too! 376-388 – focus on compare/contrast  
read if time (p. 390-392)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.3 Reading CC Standard/s: RI.4.1

Weekly Poem: I Had to Get a Shot at the Doctor's Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal Ecology from Kids p. 378-388 (talk about main idea/details and text features)  
read p. 390-392 (if time allows)

Writing: start working on American Legion essay

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

start working on American Legion essay

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour (begin presentations?)

1:50-2:25 – 6<sup>th</sup> Grade Band

2:25-2:45 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Fishing Trip Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal Team Moon p. 378-388  
if time, read p. 390-392

2:45-3:00 – Grammar – go through p. 124-125 together as a group – call students up to circle (or do this from ipad) L.6.1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Wednesday, January 29, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RL.5.3 Writing CC Standard/s: W.5.3

Writing: continue working on American Legion essay

Transition/Bathroom Break during Weekly Poetry – Poem: Funny Bone Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: compare/contrast yesterday's story as a whole group (or with desk partners) conference while others read

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.3 Reading CC Standard/s: RI.4.3

Weekly Poetry – Poem: I Had to Get a Shot at the Doctor's Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: main idea & details to IRN conference while others read

RR prompt: \_\_\_\_\_

Writing: continue working on American Legion essay

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

continue working on American Legion essay

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour (begin presentations?)

1:45-2:15 – Reading – p. 389 – do activity **Teamwork!** Either alone or with a partner (this will be turned in and graded! (Poem for the week - Fishing Trip – do Wednesday activities!) RL.6.1

2:15-2:30 – Grammar – same skill as yesterday – Noun Identification – WS126 (along or with partner) L.6.1

2:30 – dismiss students

2:30-4:00 – staff in-service

**Thursday, January 30, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing --- Writing CC Standard/s: W.5.3

Writing: continue working on American Legion essay – or funny picture writing prompts

Transition/Bathroom Break during Weekly Poem: Funny Bone Focus: Theme & Summarize CC Standard - RL.5.2

Reading: task cards!

conference while others read!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing Writing CC Standard/s: W.4.3

Weekly Poem: I Had to Get a Shot at the Doctor's Focus: Theme, Summarize CC Standard - RL.4.2

Reading: task cards!

conference while others read!

Writing: continue working on American Legion essay – or funny picture writing prompts

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

continue working on American Legion essay – or funny picture writing prompts

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour (presentations?)

1:45-2:30 – 6<sup>th</sup> Grade Reading

Weekly Poem: Fishing Trip Focus: Summarize/Theme CC Standard - RL.6.2

task cards!

conference while others read!

2:30-3:00 – 6<sup>th</sup> Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling Test!

Grammar – WS 127 together; WS128 on own (predicate nominatives)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students



## Friday, January 31, 2014

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RL.5.1 Writing CC Standard/s: W.5.3

Writing: continue working on American Legion essay – or funny picture writing prompts

Transition/Bathroom Break

Reading: quiz over this week's basal story  
conference while others read  
pass out weekly reading prizes

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Writing CC Standard/s: W.4.3 Reading CC Standard/s: RI.4.1

Reading: quiz over this week's basal story  
conference while others read  
pass out weekly reading prizes

Writing: continue working on American Legion essay – or funny picture writing prompts

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.3

continue working on American Legion essay – or funny picture writing prompts

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RL.6.1

quiz over this week's basal story  
conference while others read  
pass out weekly reading prizes

2:30-2:45 – Grammar – WS129 (direct objects) do the first couple together – L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students