

Monday, January 20, 2014

No School – Martin Luther King, Jr.

Enjoy the three-day weekend!!! 😊 😊 😊

Tuesday, January 21, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Walking on Air****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s: RI.5.1

Writing: work on sports writing rough draft (Mon-Tues)

Transition/Bathroom Break during Weekly Poetry – Poem: Greetings Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal James Forten p. 352-362
discuss sequence as we read through story
conference/read with others at end if time allows

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.2 Reading CC Standard/s: RL.4.1

Weekly Poem: Bailes Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal The Life and Times of the Ant p. 352-364 (really discuss text and graphic features from story)
conference while others read if time

Writing: work on sports writing rough draft (Mon-Tues)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Finish writing rough draft of animal paper!

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Genius Hour projects! ☺

1:50-2:25 – 6th Grade Band

2:25-2:50 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Wong's Café Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal Any Small Goodness p. 354-364 (focus on author's purpose)
conference while others read on own

2:50-3:00 – choose 10 new spelling words L.6.2

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, January 22, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s:RI.5.3

Writing: work on sports writing rough draft (Mon-Tues)

Transition/Bathroom Break during Weekly Poetry – Poem: Greetings Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: add Sequence to IRN

conference while other students read on own

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s:RL.4.1

Weekly Poetry – Poem: Bailes Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: p. 365 from basal – do “Be a Guide” individually or with a partner (use text features in your drawing!)

conference while others read on own

RR prompt: _____

Writing: work on sports writing rough draft (Mon-Tues)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Type or write final copy of animal paper

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Genius Hour projects! ☺

1:45-2:30 – 6th Grade Reading CC Standard/s: RI.5.1

Weekly Poem: Wong's Café Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

p. 365 from basal – do "It's Time to Take Action" alone or with a partner
read from basal p. 366-368 – discuss p. 369 together
conference while others read on own??

RR prompt: _____

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Grammar WS 106 (do a couple together, then rest on own)

Spelling menu (on own)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, January 23, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing Writing CC Standard/s: W.5.2

Writing: final copy sports writing (print or type??)

Transition/Bathroom Break during Weekly Poem: Greetings Focus: Theme & Summarize CC Standard - RL.5.2

Reading: task cards

conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing
Writing CC Standard/s: W.4.2

Weekly Poem: Bailes Focus: Theme, Summarize CC Standard - RL.4.2

Reading: task cards

conference while others read on own

Writing: final copy sports writing (print or type??)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

Type or write final copy of animal paper

Or start working on American Legion Essay

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Genius Hour projects! © (anyone ready to present? Schedule presentations? Begin 2nd project?)

1:45-2:30 – 6th Grade Reading

Weekly Poem: Wong's Café Focus: Summarize/Theme CC Standard - RL.6.2

Task cards

conference while others read on own

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling Partner Test!

Grammar WS109-110 together

Grammar WS113 on own

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, January 24, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.2 Reading CC Standard/s:RI.5.1

Writing: final copy sports writing (print or type??)

Transition/Bathroom Break – finish this week's quiz Greetings

Reading: quiz

conference while others read on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.2 Reading CC Standard/s:RL.4.1

Finish poem from this week Bailes

Reading: quiz; then conference while others read on own

Writing: final copy sports writing (print or type??)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

American Legion Essay

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:35 – 6th Grade Reading RL.6.1

Finish this week's poem - Wong's Café

quiz

conference while others read on own

2:35-2:45 – Grammar – WS121 (do several together first) L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students