

**Monday, January 13, 2014**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – It's a Full House\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: Foundational Skills Writing CC Standards: W.5.2

Writing: work on p. 3 of graphic organizer (Body Paragraphs)

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard

- RL.5.1, RF.5.4a, RF.5.4b

Reading: add 1-2 new items to the CAFÉ menu

conference while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Reading CC Standard/s: Foundational Skills Writing CC Standards: W.4.2

Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add 1-2 new items to the CAFÉ menu

conference while others read on own

RR prompt: \_\_\_\_\_

Writing: work on p. 3 of graphic organizer (Body Paragraphs)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

Genius Hour!! (continue working on projects – ipads? Help revise research questions? Other?) Students working toward presentation method?

1:15-1:25 – choose 10 new spelling words – CC Standard L.6.2 1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:15 – D.E.A.R. time 2:15-3:00 – Artist in Residence

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

**Tuesday, January 14, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RI.5.1 Writing CC Standards: W.5.2

Writing: Sports Writing p. 4 (Body Paragraphs – part 2)

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal They Called Her Molly Pitcher p. 328-338; focus is generalization & drawing conclusions; read and discuss as a class

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Reading CC Standard/s: RI.4.1 Writing CC Standards: W.4.2

Weekly Poem: \_\_\_\_\_ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal Antarctic Journal p. 328-338; cause/effect is main focus! Read & Discuss as a class

Writing: Sports Writing p. 4 (Body Paragraphs – part 2)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing SD Standard/s: W.6.2

Body Paragraphs page of graphic organizer (two animals)

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour!! (continue working on projects – ipads? Help revise research questions? Other?) Students working toward presentation method?

1:45-2:15 – 6<sup>th</sup> Grade Reading (spelling menu if time) SD Standard/s: RI.6.1

Weekly Poem: \_\_\_\_\_ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal – Onward: A Photobiography p. 330-340 (focus is main idea/details) conference at end while others read on own

2:15-3:00 – Artist in Residence! ☺ 3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

**Wednesday, January 15, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RI.5.1 Writing CC Standards: W.5.2

Writing: Introduction Paragraph sheet of graphic organizer

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: do activities from basal p. 339; break into groups and read play on pages 340-342; discuss 343 together  
Conferences while others read on own

RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Reading CC Standard/s: RI.4.1 Writing CC Standards: W.4.2

Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: choose an activity from basal p. 339; read 340-343 as a class  
conference/read on own

RR prompt: \_\_\_\_\_

Writing: Introduction Paragraph sheet of graphic organizer

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Introduction Paragraph or graphic organizer (also consider conclusion paragraph)

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Genius Hour!! (continue working on projects – ipads? Help revise research questions? Other?) Students working toward presentation method?

1:45-2:15 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.2

Weekly Poem: \_\_\_\_\_ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard -  
RL.6.6

Add Main Idea to IRN

conference while others read on own

RR prompt: \_\_\_\_\_??

2:15-2:30 – Grammar/Spelling – CC Standard: L.6.1; L.6.2

Spelling Menu!

Grammar Worksheet 95/100 (Verb Review/Conjunctions) discuss first!!

2:30 – dismiss students

2:30-4:00 – Teacher In-service!

**Thursday, January 16, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RI.5.2; RL.5.2 Writing CC Standards: W.5.2

Writing: Concluding Paragraph sheet of graphic organizer

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Summarize Task Cards

Conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

Reading CC Standard/s: RI.4.2; RL.4.2 Writing CC Standards: W.4.2

Weekly Poem: \_\_\_\_\_ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Summarize Task Cards

Conference while others read

Writing: Concluding Paragraph sheet of graphic organizer

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:35 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:40-1:25 – Artist in Residence practice for final program

1:30-2:15 – Artist in Residence program – **open to the public!**

2:15-2:45 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.2; RL.6.2

Weekly Poem: \_\_\_\_\_ Focus: Summarize/Theme CC Standard - RL.6.2

Reading: Summarize Task Cards

Conference while others read

2:45-3:00 – 6<sup>th</sup> Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling test

Grammar sheet 102 together; WS103 on own!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Friday, January 17, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

Reading CC Standard/s: RI.5.1 Writing CC Standards: W.5.2

Writing: finish anything from sports writing that didn't get finished this week!

Transition/Bathroom Break

Reading: quiz over this week's reading story

pass out reading prizes for this week

conferences while other people read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

Reading: quiz over this week's reading story

pass out reading prizes for this week

conferences while other people read

Writing: finish anything from sports writing that didn't get finished this week!

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing CC Standard/s: W.6.2

Begin writing rough draft of animal paper (will finish Tuesday and use last sheet of graphic organizer to "grade" self)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.1

quiz over this week's reading story

pass out reading prizes for this week

conferences while other people read

2:30-2:45 – Grammar – WS 105 on own – CC Standard: L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students