

Monday, February 24, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Don't Fall for It****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing -- CC writing Standard/s: W.5.7

Writing: do a Close Reading of The History of the Camera (take notes on this part)

Transition/Bathroom Break during Weekly Poem: The Bully Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add 1-2 new items to the CAFÉ menu

Conference while other students read

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing -- CC Writing Standard/s: W.4.7

Weekly Poem: Poem for a Bully Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add 1-2 new items to the CAFÉ menu

Conference while other students read

RR prompt: _____

Writing: do a Close Reading of The History of the Camera (take notes on this part)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Homophones poster (horse/hoarse) (sea/see) etc.

1:15-1:25 – 6th Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading

Weekly Poem: Advice to Rapunzel Focus: Comprehension CC Standard - RL.6.1

add 1-2 new items to the CAFÉ menu

Conference while other students read

RR prompt: _____

2:30-3:00 – Grammar – L.6.1

WS192 – Adverbs (when?)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, February 25, 2014

****Plans subject to change without notice!****

****Whetham out for Professional Development in Pierre****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC writing Standard/s: W.5.7 -- CC Reading Standard/s: RL.5.1

Writing (8:30-8:50): close read How We Use Cameras (take notes on this)

8:50-9:00 – Transition/Bathroom Break during Weekly Poetry – Poem: The Bully Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading (after poetry-9:50 – sign off on Assignment Books before they leave class)

read from basal The Dog Newspaper p. 458-466 (focus on fact/opinion)

conference while others read on own at end if time

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC writing Standard/s: W.4.7 CC Reading Standard/s: RI.4.1

(10:30-10:40) Weekly Poem: Poem for a Bully Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading (10:45-11:20) : read from basal Moon Runner p. 454-464 (focus on character traits! – thoughts, actions, & words)

conference while others read, if time

Writing (11:20-11:50): close read How We Use Cameras (take notes on this) – once they start on the assignment,

dismiss 2-4 students at a time for drinks/bathroom

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

Writing: do a Close Reading of The History of the Camera (take notes on this part)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Homonym sentences using two meanings (The woman would **bear** a child. – I saw a **bear** in the woods.) See who can make the most sentences of multiple meaning words in the given time.

1:50-2:25 – 6th Grade Band

2:25-2:45 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Advice to Rapunzel Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal – The Hero and the Minotaur p. 454-466
conference while others read at end if time

2:45-3:00 – Grammar – WS196 – Adverbs (to what extent?) WS196 – L.6.1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, February 26, 2014

****Plans subject to change without notice!****

8:15 – Students work on **Spelling Menu** – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC writing Standard/s: W.5.7 CC Reading Standard/s: RL.5.1

Writing: answer questions on Monday's/Tuesday's camera stories

Transition/Bathroom Break during Weekly Poetry – Poem: The Bully Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: add to IRN fact & opinion

conference while others read

RR prompt?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC writing Standard/s: W.4.7 CC Reading Standard/s: RL.4.3

Weekly Poetry – Poem: Poem for a Bully Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: put students in groups of 2-3 and have them make a list of character traits (thoughts, actions, words) for one character per group

conference while others read

RR prompt?

Writing: answer questions on Monday's/Tuesday's camera stories

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC writing Standard/s: W.6.7

Writing: close read How We Use Cameras (take notes on this)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Who can write the most 2-syllable words? 3-syllable? 4-syllable? 5? (in a given amount of time)

1:45-2:15 – 6th Grade Reading CC Standard/s: RL.6.3

Weekly Poem: Advice to Rapunzel Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Discuss from yesterday's story – characters, setting, plot (Story Structure) – add to IRN Plot Structure conference while others read if time

2:15-2:30 – Grammar – WS202 together; WS203 on own (degrees of adverbs) – L.6.1

2:30-dismiss students

Thursday, February 27, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC writing Standard/s: W.5.7 CC Reading Standard/s: RL.5.2

Writing: write report about the two camera stories (due Monday at beginning of class)

Transition/Bathroom Break during Weekly Poem: The Bully Focus: Theme & Summarize CC Standard - RL.5.2

Reading: add to IRN Plot Structure foldable discussing this week's story
conference while others read

RR prompt?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC writing Standard/s: W.4.7 CC Reading Standard/s: RL.4.3

Weekly Poem: Poem for a Bully Focus: Theme, Summarize CC Standard - RL.4.2

Reading: task cards over Character Traits
conference while others read, if time

Writing: write report about the two camera stories (due Monday at beginning of class)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC writing Standard/s: W.4.7

Writing: answer questions on Tuesday's/Wednesday's camera stories

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Most lists of synonyms (then antonyms if time)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.3

Weekly Poem: Advice to Rapunzel Focus: Summarize/Theme CC Standard - RL.6.2

Task Cards over Story Structure
conference while others read if time

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Take partner spelling tests

Grammar WS204 alone (degrees of adverbs)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

