

Monday, February 3, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Give the Cold Shoulder****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.1 Reading CC Standard/s: RI.5.1

Writing: begin working on Write to Learn #3 (hand out graphic organizer)

Transition/Bathroom Break during Weekly Poem: From Root to Tip Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: football reading comprehension with questions (read together; questions on own)

Conference while others read – RR prompt??

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.1 Reading CC Standard/s: RI.4.1

Weekly Poem: The Guy in the Closet Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: football reading comprehension with questions (read together; questions on own)

Conference while others read – RR prompt??

Writing: persuasive writing "Convince your parents to let you keep new puppy (or other pet)."

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Finish up genius hour!!

1:15-1:25 – 6th Grade Spelling – Choose 10 new words CC Standard/s: L.6.2

1:25-2:05 – 6th Grade Art

2:05-2:45 – 6th Grade Reading CC Standard/s: RI.6.8; RI.6.4; RI.6.2; RI.6.7

Weekly Poem: Your Appendix is a Mystery Focus: Comprehension CC Standard - RL.6.1

Discuss super bowl ads

activity – go through examples of Super Bowl techniques on board together; then go through their own examples and label them from the Big Game

Choose four of the 10 questions to answer on your own! (due tomorrow in IRN)

2:45-3:00 – Grammar

WS 129 (direct objects)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, February 4, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.1 Reading CC Standard/s: RI.5.1

Writing: finish graphic organizer for Write to Learn; begin writing rough drafts!

Transition/Bathroom Break during Weekly Poetry – Poem: From Root to Tip Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal Lunch Money p. 406-416 (focus on author’s purpose)
if time – create your own mini comic OR conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

Weekly Poem: The Guy in the Closet Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal Riding Freedom p. 406-416; compare & contrast is this week’s main focus! (read p. 404 first!)

Writing: continue working on persuasive writing “Convince your parents to let you keep new puppy (or other pet).”

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.1

Writing: persuasive writing -- What is one thing you really want? “Convince your parents to let you keep it!”

s1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Finish Genius Hour – tribonds game?

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading CC Standard/s: RI.6.1 (spelling menu if time!)

Weekly Poem: Your Appendix is a Mystery Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal The Real Vikings p. 406-414
conference while others read at end if time

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, February 5, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.1 Reading CC Standard/s: RI.5.1

Writing: finish up rough drafts for Write to Learn program – will be in lab tomorrow and Friday!!

Transition/Bathroom Break during Weekly Poetry – Poem: From Root to Tip

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: read from basal Zap! Pow! P. 418-420 together; either write a comic (if not done yesterday) or else choose one of the three activities from p. 421 to complete
conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.1 Reading CC Standard/s: RI.4.1

Weekly Poetry – Poem: The Guy in the Closet Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: compare/contrast Charlotte versus other Characters from yesterday's story
conference while others read

RR prompt: _____

Writing: finish persuasive writing "Convince your parents to let you keep new puppy (or other pet)."

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.1

Finish persuasive writing "Convince your parents to let you keep new puppy (or other pet)."

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Tribonds??

1:45-2:30 – 6th Grade Reading CC Standard/s: R.I.6.1

Weekly Poem: Your Appendix is a Mystery Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

From basal – p. 415 from book – choose one to do with a group of 1-3 people (read 416-418 if time) conference while others read

2:15-2:25 – Spelling Menu – L.6.2

Get to gym at 2:25!!!

2:30-3:15 – NSU Band Performance

3:15 – dismiss students

Thursday, February 6, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing
Writing CC Standard/s: W.5.1 Reading CC Standard/s: RI.5.1

Writing: lab to type Write to Learn

Transition/Bathroom Break during Weekly Poem: From Root to Tip Focus: Theme & Summarize CC Standard - RL.5.2

Reading: close reading activity
if time, conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing
Writing CC Standard/s: W.4.1 Reading CC Standard/s: RI.4.1

Weekly Poem: The Guy in the Closet Focus: Theme, Summarize CC Standard - RL.4.2

Reading: close reading activity
if time, conference while others read

Writing: finish persuasive writing OR funny picture writing prompt

11:55-12:20 – 4th/5th/6th Grade Lunch
12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.1

Finish persuasive writing OR funny picture writing prompt

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Tribonds, task card game

1:45-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: Your Appendix is a Mystery Focus: Summarize/Theme CC Standard - RL.6.2

close reading activity
if time, conference while others read

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling Test

WS134/135 (noun review)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, February 7, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.1 Reading CC Standard/s: RL.5.1

Writing: lab to type Write to Learn (do we need to finish Monday or where is everyone at??)

Transition/Bathroom Break

Reading: quiz over this week's story; conference while others read as time allows

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing Reading CC Standard/s: RI.4.1

Reading: quiz over this week's story; conference while others read as time allows

Writing: funny picture writing prompt (or finish anything else up!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Funny picture writing prompt (or finish up other things)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

quiz over this week's story; conference while others read as time allows

2:30-2:45 – Grammar – WS147 (adjectives)

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students