

Monday, February 17, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Open the Can of Worms****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.3 CC Reading Standard: RI.5.1; RI.5.4; RI.5.7

Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

Transition/Bathroom Break during Weekly Poem: You Misbehave Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: GMO article – close reading

Conference while others read at end if time

RR prompt: Summarize the information presented in the text using these key academic terms: genetically, engineered, traditional breeding, regulations, modified, organisms, species, and resistance.

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standards: W.4.3 CC Reading Standard/s: RI.4.1; RI.4.4; RI.4.2

Weekly Poem: A Branch of Friendship Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: GMO article – close reading

Conference while others read at end if time

RR prompt: Summarize the information presented in the text using these key academic terms: genetically, engineered, traditional breeding, regulations, modified, organisms, species, and resistance.

Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Generalizations Task Cards

1:15-1:25 – 6th Grade Writing CC Standard/s: W.6.3

Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RI.6.1; RI.6.2; RI.6.4

Weekly Poem: Sixth Grade Art Class Focus: Comprehension CC Standard - RL.6.1

GMO article – close reading

Conference while others read at end if time

RR prompt: Summarize the information presented in the text using these key academic terms: genetically, engineered, traditional breeding, regulations, modified, organisms, species, and resistance.

2:30-3:00 – Grammar – L.6.1

No spelling this week! ☺

Grammar WS179 (adjectives & adverbs)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, February 18, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.3 CC Reading Standard: RI.5.1; RI.5.4; RI.5.7

Writing: Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

Transition/Bathroom Break during Weekly Poetry – Poem: You Misbehave Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: Go To School close reading
conference while others read if time

RR prompt: What was the problem and solution from the story we read today? Be specific!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standards: W.4.3 CC Reading Standard/s: RI.4.1; RI.4.4; RI.4.2

Weekly Poem: A Branch of Friendship Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: Go To School close reading
conference while others read if time

RR prompt: What was the problem and solution from the story we read today? Be specific!

Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

Writing: A strange lady gave you a weird present on your birthday. That present, when shaken, made a noise. Write a story about what happened with the present.

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Contest – change one letter to get a new word – start with the word “dog” (use example of cat)

1:50-2:25 – 6th Grade Band

2:25-2:45 – 6th Grade Reading CC Standard/s: RI.6.1; RI.6.2; RI.6.4

Weekly Poem: Sixth Grade Art Class Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Go To School close reading

conference while others read if time

RR prompt: What was the problem and solution from the story we read today? Be specific!

2:45-3:00 – Grammar – WS180 (how adverbs) - L.6.1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, February 19, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Writing Standard/s: W.5.3 CC Reading Standard: RI.5.1; RI.5.4; RI.5.7; RI.5.6; RI.5.3

Writing: One day you awoke to find that you were the most famous person in the world. Write a story telling your reader what it was like to be that famous for just one day.

Transition/Bathroom Break during Weekly Poetry – Poem: You Misbehave

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: New World Adventures 1 close reading

conference while others read if time

RR prompt ?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing Standards: W.4.3 CC Reading Standard/s: RI.4.1; RI.4.4; RI.4.2; RI.4.9

Weekly Poetry – Poem: A Branch of Friendship Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: New World Adventures 1 close reading

conference while others read if time

RR prompt ?

Writing: One day you awoke to find that you were the most famous person in the world. Write a story telling your reader what it was like to be that famous for just one day.

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

One day you awoke to find that you were the most famous person in the world. Write a story telling your reader what it was like to be that famous for just one day.

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Most rhyming words on board in groups

1:45-2:15 – 6th Grade Reading CC Standard/s: RI.6.1; RI.6.2; RI.6.4

Weekly Poem: Sixth Grade Art Class Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

New World Adventures 1 close reading

conference while others read if time

RR prompt ?

2:15-2:30 – Grammar – WS185 – good or well – L.6.1

2:30-3:00 – Classroom Guidance

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, February 20, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

CC Reading Standard: RI.5.1; RI.5.4; RI.5.7; RI.5.6; RI.5.3

Reading: Close Read to New World Adventures 2

conference while others read if time

RR prompt: Which point of view best matches with your previous knowledge of Christopher Columbus' discovery of the New World? Provide specific examples from the text and examples from your background knowledge to support your choice.

Transition/Bathroom Break during Weekly Poem: You Misbehave Focus: Theme & Summarize CC Standard - RL.5.2

GAME HOUR!!! ☺

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Reading Standard/s: RI.4.1; RI.4.4; RI.4.2; RI.4.9

Weekly Poem: A Branch of Friendship Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Close Read to New World Adventures 2

conference while others read if time

RR prompt: Which point of view best matches with your previous knowledge of Christopher Columbus' discovery of the New World? Provide specific examples from the text and examples from your background knowledge to support your choice.

GAME HOUR! ☺

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

One day you awoke to find that you were the most famous person in the world. Write a story telling your reader what it was like to be that famous for just one day.

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Discuss starting new novels – then move into activity (tribonds? Magic squares? Newspaper activity?)

1:45-2:15 – 6th Grade Reading CC Standard/s: RI.6.1; RI.6.2; RI.6.4

Weekly Poem: Sixth Grade Art Class Focus: Summarize/Theme CC Standard - RL.6.2

Close Read to New World Adventures 2
conference while others read if time

RR prompt: Which point of view best matches with your previous knowledge of Christopher Columbus' discovery of the New World? Provide specific examples from the text and examples from your background knowledge to support your choice.

2:15-2:30 – Grammar – WS188 (Adverbs – Where?) – L.6.1

2:30 – dismiss students

3:00-9:00 – Parent/Teacher Conferences ☺

****Please check your Wednesday folder for your assigned time!****

Friday, February 21, 2014

No School!

**Enjoy the 3-day
weekend!! 😊**