

**Monday, February 10, 2014**

**\*\*Plans subject to change without notice!\*\***

**\*\*Idiom of the Week – Hit the Books\*\***

8:15 – Students work on Math Facts – when done, silently read at desk  
- Get today’s lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow’s chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Writing Standard: W.5.1

Writing: Write to Learn in computer lab (lab is reserved)

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: add to CAFÉ menu; conference while others read  
RR prompt: \_\_\_\_\_

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Writing Standard: W.4.3b

Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: add to CAFÉ menu; conference while others read  
RR prompt: \_\_\_\_\_

Writing: discuss how to appropriately use quotation marks in writing (start working on jokes for macaroni art!)

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade PIP time (students to Title I/Special Education)

Tribonds (if we don’t have any Genius Hour projects left)

1:15-1:25 – 6<sup>th</sup> Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words

1:25-2:05 – 6<sup>th</sup> Grade Art

2:05-2:30 – 6<sup>th</sup> Grade Reading

Weekly Poem: \_\_\_\_\_ Focus: Comprehension CC Standard - RL.6.1

add to CAFÉ menu; conference while others read  
RR prompt: \_\_\_\_\_

2:30-3:00 – Grammar – L.6.1

WS156 together

WS157 alone

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Tuesday, February 11, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.1 CC Standard/s: RL.5.1

Writing: Write to Learn in computer lab (lab is reserved) (Wed. is last day!)

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal LAFFE p. 430-444(focus on story structure – setting, characters, problem, events, solution)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

CC Writing Standard: W.4.3b CC Reading Standard/s: RI.4.1

Weekly Poem: \_\_\_\_\_ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: read from basal The Right Dog for the Job p. 430-440 (discuss sequence)

Writing: continue working on jokes/quotation mark “art”

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing

School uniforms – for or against? Write a short piece with some of your reasons either way (be ready for a debate!)

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Faulty or valid generalizations

1:50-2:25 – 6<sup>th</sup> Grade Band

2:25-3:00 – 6<sup>th</sup> Grade Reading (maybe spelling menu if time) (L.6.2) CC Standard/s: RI.6.1

Weekly Poem: \_\_\_\_\_ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal The Emperor's Silent Army p. 428-440 (discuss fact/opinion)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

**Wednesday, February 12, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing

CC Writing Standard: W.5.1 CC Standard/s: RL.5.1

Writing: Write to Learn in computer lab (lab is reserved) (last day!)

Transition/Bathroom Break during Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: read p. 446-448 – do activity from page 449

RR prompt – something about story structure

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing

CC Writing Standard/s: W.4.3b CC Reading Standard/s: RI.4.1

Weekly Poetry – Poem: \_\_\_\_\_

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: read from basal in small groups p. 442-444 (p. 445 activity when done)

Writing: finish up quotation mark “art”

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing

Debate over school uniforms – yes or no

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Contest – change one letter to get a new word – start with the word “dog” (use example of cat)

1:45-2:15 – 6<sup>th</sup> Grade Reading CC Standard/s: RI.6.1

Weekly Poem: \_\_\_\_\_ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Do activity with yesterday's basal story or read from the mini-story that follows

RR prompt: \_\_\_\_\_

2:30-3:00 – dismiss students

2:30-4:00 – staff in-service

**Thursday, February 13, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard/s: RL.5.4

Writing: funny writing picture prompt!

Transition/Bathroom Break during Weekly Poem: \_\_\_\_\_ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Valentine's Day analogies

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Standard/s: RL.4.4

Weekly Poem: \_\_\_\_\_ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Valentine's Day analogies

Writing: funny picture writing prompt

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – 6<sup>th</sup> Grade Writing

Finish debate? (start another if they had a topic of interest) or funny picture writing prompt

1:15-1:45 – 6<sup>th</sup> Grade PIP (Students to Title I & Special Education)

Most rhyming words on board in groups

1:45-2:30 – 6<sup>th</sup> Grade Reading CC Standard/s: L.6.4

Weekly Poem: \_\_\_\_\_ Focus: Summarize/Theme CC Standard - RL.6.2

Reading: Valentine's Day analogies

2:30-3:00 – start movie for Friday's Valentine's Day party (don't have time to get it done with 50 minutes of band on Friday)

3:15 – dismiss students

**Do we need to make Valentine's bags?  
Do this when we start movie if they want...**

**Friday, February 14, 2014**

**\*\*Plans subject to change without notice!\*\***

8:15 – **6<sup>th</sup> Grade Reading Quiz (RI.6.1)** – when done, silently read at desk  
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6<sup>th</sup> graders go to Math)

8:25-9:50 – 5<sup>th</sup> Grade Reading & Writing CC Standard/s: RL.5.1

Writing: funny writing picture prompt!

Transition/Bathroom Break

Reading: basal quiz, pass out reading prizes, conference while others read

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6<sup>th</sup> graders go to Science/Social Studies)

10:30-11:55 – 4<sup>th</sup> Grade Reading/Writing CC Standard/s: RI.4.1

Reading: basal quiz, pass out reading prizes, conference while others read

Writing: funny writing picture prompt!

11:55-12:20 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Lunch

12:20-12:40 – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> Grade Recess

12:45-1:15 – start movie for Valentine's Day party

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-3:15 – finish movie – eat snacks! Pass out Valentine's!

3:15 – dismiss students