

Monday, December 9, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Wasn't Born Yesterday****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing Reading CC Standard/s: RI.5.1

Writing: Currently or Santa Letters (finish anything else?)

Transition/Bathroom Break during Weekly Poem: Dona Pepita Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: Christmas Around the World – USA (read passage p. 5)
conference while others read
RR prompt?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-10:45 – Music Practice for Friday night's concert

10:45-10:50 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:50-11:55 – 4th Grade Reading/Writing -- Reading CC Standard/s: RI.4.1

Weekly Poem: Saturdays Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Christmas Around the World – USA (read passage p. 6)
conference while others read
RR prompt?

Writing: Santa Letters for Macy's

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Christmas Activities

1:15-1:25 – 6th Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: First Practice Focus: Comprehension CC Standard - RL.6.1

Read A Christmas Carol – continue discussions!

2:30-3:00 – Classroom Guidance

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, December 10, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Currently or Santa Letters

Transition/Bathroom Break during Weekly Poetry – Poem: Dona Pepita Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: Christmas Around the World – Australia (read p. 7)
conference while others read if time?
RR prompt?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-10:45 – Music Practice for Friday night's concert

10:45-10:50 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:50-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: Saturdays Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Christmas Around the World – Australia (read p. 8)
conference while others read if time?
RR prompt?

Writing: finish Santa letters or read another Pigeon book – start working on own Christmas pigeon book

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Last day with ipads for research (they are reserved!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Christmas activities

1:50-2:25 – 6th Grade Band

Weekly Poem: First Practice Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from A Christmas Carol – discuss together

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Wednesday, December 11, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: read another Pigeon book – start working on own Christmas pigeon book

Transition/Bathroom Break during Weekly Poetry – Poem: Dona Pepita Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: Christmas Around the World – Israel (Hanukah) read p. 37 worksheet

RR prompt? Or conference on own

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-10:45 – Music Practice for Friday night's concert

10:45-10:50 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:50-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: Saturdays Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Christmas Around the World – Israel (Hanukah) read p. 38 worksheet

RR prompt? Or conference on own

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Last day to work on posters! (presentations start tomorrow!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Christmas activities!

1:45-2:30 – 6th Grade Reading CC Standard/s: RI.6.1; RL.6.1

Weekly Poem: First Practice Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Watch Marco Polo Christmas Around the World video – worksheet also

A Christmas Carol at end as time allows

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Spelling menu

Grammar mystery picture #1

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Thursday, December 12, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: continue working on pigeon Christmas book (individually)

Transition/Bathroom Break during Weekly Poem: Dona Pepita Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Christmas Around the World – Kwanzaa (read p. 49)

worksheet

RR prompt? Or conference on own!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-10:45 – Music Practice for Friday night's concert

10:45-10:50 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:50-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Weekly Poem: Saturdays Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Christmas Around the World – Kwanzaa (read p. 50)

worksheet

RR prompt? Or conference on own!

Writing: continue working on pigeon Christmas book (individually)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: SL.6.4

Christmas Around the World presentations

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Christmas activities

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1; RI.6.1

Weekly Poem: First Practice Focus: Summarize/Theme CC Standard - RL.6.2

A Christmas Carol

Youtube Video followed by Christmas Infographic today(worksheet with this!)

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Last spelling test of 2013 today!

Grammar Mystery Picture #2

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Friday, December 13, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing – CC Standard: RL.5.1

Writing: continue working on pigeon Christmas book (individually) – finish today??

Transition/Bathroom Break

Reading: Jingle Bells Original Song versus modern version – discuss

if time – Summarize It task cards – 1-2 together, and then a couple on own in IRN

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

10-10:45 – Music Practice for Friday night's concert (**Heather help supervise practice!**)

10:45-10:50 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:50-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1

Reading: Jingle Bells Original Song versus modern version – discuss

if time – Summarize It task cards – 1-2 together, and then a couple on own in IRN

Writing: continue working on pigeon Christmas book (individually) – finish today??

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: SL.6.4

Christmas Around the World presentations

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:45 – 6th Grade Reading CC Standard/s: RI.6.1; RL.6.1

Finish A Christmas Carol

If time – Summarize It task cards – some together, then several on own in IRNs

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students

Elementary Christmas Concert!!