

Monday, December 2, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Out of the Blue****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard: W.5.3 Reading CC Standard: RL.5.4

Writing: Grandparents Essay (brainstorm ideas about why grandparents are special)

Transition/Bathroom Break during Weekly Poem: Waiting Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: Add Metaphor to IRN
conference while others read

RR Prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Writing: W.4.3 CC Reading: RL.4.4

Weekly Poem: The Way You Sound Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Add Metaphor to IRN
conference while others read

RR Prompt: _____

Writing: five minute story (get them caught up on VOICES board)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

1:15-1:25 – 6th Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words!

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RL.6.4 s

Weekly Poem: Mom Talk Focus: Comprehension CC Standard - RL.6.1

Add Metaphor to IRN
start A Christmas Carol
RR prompt?

2:30-3:00 – Grammar

Grammar WS 76
December Currently if time?

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, December 3, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard: W.5.3 Reading CC Standard: RI.5.1

Writing: begin work on graphic organizer about why grandparents are special

Transition/Bathroom Break during Weekly Poetry – Poem: Waiting Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: preread p. 276-277

read from basal Dangerous Crossing p. 278-290; discuss; focus on Cause/Effect

if time at end, conference while others read

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

CC Writing: W.4.3 CC Reading: RL.4.1

Weekly Poem: The Way You Sound Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: preread background info p. 276-277

read from basal The Screech Owl Who Liked Television p. 278-290; discuss fact opinion

conference while others read on own, if time

Writing: five minute story (get them caught up on VOICES board)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Macy's Santa Letters – finish December Currently

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (maybe spelling if time) CC Standard/s: RL.6.1

Weekly Poem: Mom Talk Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

preread p. 276 Background & 277

read from basal Star in the Storm p. 278-288

continue reading A Christmas Carol – conference/read if still time at end (spelling menu???)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, December 4, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing --- Writing CC Standard: W.5.3

Writing: start working on writing our grandparent essay in their IWNs

Transition/Bathroom Break during Weekly Poetry – Poem: Waiting Focus: Point of View, Author's Purpose, Tone
CC Standard - RL.5.6, RL.5.7

Reading: discuss yesterday's story more
conference while others read on own

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Writing: W.4.3

Weekly Poetry – Poem: The Way You Sound Focus: Point of View, Author's Purpose, Connections CC Standard -
RL.4.6+

Reading: discuss yesterday's story more while adding Fact/Opinion to IRN
conference while others read on own

RR prompt: _____

Writing: five minute story (get them caught up on VOICES board)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Finish Santa letters, Currently, and anything else

begin research for Christmas around the world projects? (no ipads today, but draw for countries and outlines of info)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Mom Talk Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

discuss yesterday's story more; read from A Christmas Carol

conference while others read on own

RR prompt: _____

2:30 – dismiss students

2:30-4:00 – Teacher In-service

Thursday, December 5, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing -- Writing CC Standard: W.5.3

Writing: finish writing grandparent essay (type??? Or just handwrite NEATLY)

Transition/Bathroom Break during Weekly Poem: Waiting Focus: Theme & Summarize CC Standard - RL.5.2

Reading: add 1-2 items to CAFÉ menu based on student need
conference while others read on own

RR prompt: _____

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing Writing CC Standard: W.4.3

Weekly Poem: The Way You Sound Focus: Theme, Summarize CC Standard - RL.4.2

Reading: add 1-2 items to CAFÉ menu based on student need
conference while others read on own

RR prompt: _____

Writing: five minute story (get them caught up on VOICES board) (maybe go to lab and type today?)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

research for Christmas Around the World Projects (ipads reserved!)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: Mom Talk Focus: Summarize/Theme CC Standard - RL.6.2

add 1-2 items to CAFÉ menu based on student need; A Christmas Carol
conference while others read on own

RR prompt: _____

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Take partner spelling tests!

Grammar WS79

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, December 6, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard: W.5.3 Reading CC Standard: RI.5.1

Writing: completely finish grandparent essay (those who are done – write, pass, edit!)

Transition/Bathroom Break

Reading: quiz; conference while others read on own (some type of informational text piece?)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard: W.4.3

Reading: quiz; conference while others read on own

Writing: five minute story (get them caught up on VOICES board) – maybe in lab to type?

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.2

Christmas Around the World research (ipads reserved!)

Grammar WS91 (verb/contraction review)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:45 – 6th Grade Reading CC Standard/s: RL.6.1

quiz; read A Christmas Carol

conference while others read on own (if time) (spelling retakes if needed)

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students