

Monday, December 16, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Piece of Cake****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Writing CC Standard/s: W.5.1 Reading CC Standard/s: RL.5.7

Writing: I Can Explain... writing (show example!) (brainstorm ideas together!!!) (2 days to do this!)

Christmas Poem

Reading: discuss Rudolph movie; Character traits; plot – draw ski slope picture – start movie!! ☺

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.1 Reading CC Standard/s: RL.4.1

Christmas Poem

Reading: One Horse Open Sleigh song – listen to popular one; then listen to original (worksheet?)

Writing: Elf for Hire!! ☺ (2 days to work on this!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

1:15-1:25 – Song Titles Gobblygook ☺

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RL.6.7

Christmas Poem??

Finish reading A Christmas Carol (make sure everyone has taken AR test!); begin watching the movie if they we are all ready!

2:30-3:00 – Grammar

Grammar picture???

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, December 17, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first (and only!) class (for today!) (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing
Writing CC Standard/s: W.5.1 Reading CC Standard/s: RL.5.7

Writing: I Can Explain... writing (show example!) (brainstorm ideas together!!!) (2 days to do this!)

Christmas Poem

Reading: finish Rudolph movie; re-discuss at end --- character traits; plot – draw ski slope picture

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing
Writing CC Standard/s: W.4.1 Reading CC Standard/s: RI.4.1

Christmas Poem

Reading: Infographic! (worksheet?)

Writing: Elf for Hire!! ☺ (last day to work on this!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – Santa Debate – man or woman? Written or verbal?? (or A Christmas Carol)

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:50-2:25 – 6th Grade Band

2:25-3:00 – Reading – A Christmas Carol RL.6.7

3:00-3:15 – Study Hall
Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, December 18, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing

Last time I will see this group this semester! Get all late work in today!!! No party on Friday until they are 100% done with everything!!!

Writing: Great Santa Debate? Or finish other writing projects? Or write/pass/edit? Or just share writings from 1st semester?

Transition/Bathroom Break during Christmas Poem

Reading: finish up anything! Infographic if time? 12 days of Christmas book? Other?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.1 Reading CC Standard/s: RL.4.1

Christmas Poem

Reading: direction following sheet about Christmas tree or presents! Christmas Magic Squares!! ☺

Writing: Dear Santa, I can explain... letters! (two days on these!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – start working on candleholders!!! ☺

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.5.7

Christmas Poem???

Finish A Christmas Carol???. Compare/contrast movie to book!

2:30-3:00 – 6th Grade Grammar

Grammar picture sheet?

Activity of some sort? Finish movie???

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, December 19, 2013

****Plans subject to change without notice!****

5th Grade on field trip to Pierre!

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25-9:50 – 6th Grade Reading CC Standard/s: RL.5.7

Christmas Poem????

Definitely finish A Christmas Carol in some way, shape, form, or another!!! (if already done, do Rudolph activity – discuss character traits and story plot – with diagram)

9:50-9:55 –bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing

Writing CC Standard/s: W.4.1 Reading CC Standard/s: RL.4.3

Christmas Poem

Reading: flashback Christmas tree story; then begin discussing Rudolph for tomorrow's class! ☺

Writing: Dear Santa, I can explain... letters! (two days on these!)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – Christmas activity – continue working on candle holders!

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade – finish candle holders; Christmas coal??; finish either Christmas movie if not already done...

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, December 20, 2013

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 4th Grade Reading CC Standard/s: RL.4.1

Christmas Poem

Reading: Rudolph movie!!! (discuss character traits and story plot at end!)

Pass out treats to kiddos at the end of the class. Merry Christmas! See you next year!!! ☺

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – Start movie (No treats yet at this point! They will be for after lunch.)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-2:00 – Christmas party! (make sure all have told who Secret Santa's are!!)

When movie is done, hand out gifts – last minute craziness!! ☺

2:00 – dismiss students – See you next year!!!!!! ☺ ☺ ☺ ☺ ☺

**Have a wonderful, safe Christmas
and a Happy New Year!!**

**Good-bye 2013!
Hello 2014!**

See you soon!!! ☺