

Monday, August 26, 2013

****Plans subject to change without notice!****

****Idiom of the Week – Losing Her Marbles****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.2

8:30-8:55 – Grammar– Standard/s: L.6.1

Continue work on prepositions - <http://www.youtube.com/watch?v=986gWXSCarw> Watch again – Create posters

8:55-9:55 – 6th Grade Reading

Weekly Poem: First Day at a New School Focus: Comprehension CC Standard - RL.6.1

Go through poem – show how to fill out poem in IRN – graded weekly
Finish putting labels in IRN (if not done Friday)

“Words to Stomp Out” – need large sheet of paper

If time – read on own and respond to question in IRN

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly* while other grades enter rooms****

10:30-11:30 – 4th Grade Reading

Weekly Poem: The Most Glad-to-see-you Day of the Year Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Go through poem – show how to fill out poem in IRN – graded weekly
Finish putting labels in IRN (if not done Friday)

“Words to Stomp Out”

If time – read on own and respond to question in IRN

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

Weekly Poem: The Most Glad-to-See Day of the Year Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Go through poem – show how to fill out poem in IRN – graded weekly
Finish putting labels in IRN (if not done Friday)

“Words to Stomp Out”

If time – read on own and respond to question in IRN

1:20-1:25 – Bathroom

1:25-2:05 – ART

2:05-2:30 – 6th Grade Writing

Continue working on authority pages from Friday

2:30-3:00 – 5th Grade Writing

Continue working on authority pages from Friday

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, August 27, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.3

8:30-8:55 – Grammar– Standard/s: L.6.1

More preposition work – posters? Worksheet

8:55-9:55 – 6th Grade Reading

Weekly Poem: First Day at a New School Focus: Vocabulary CC Standard - RL.6.4

Show how to do Day 2 in IRN – focus on vocab (fig. lang. will come next week)

Go through any procedures/rules that need reminding

continue building reading "stamina"

answer question in IRN at end of period _____

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: The Most Glad-to-See Day of the Year Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Show how to do Day 2 in IRN – focus on vocab (fig. lang. will come next week)

Go through any procedures/rules that need reminding

continue building reading "stamina"

answer question in IRN at end of period _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch --- LUNCH DUTY – Meet students in hallway at 11:50, monitor while they wash hands, then walk down.

12:20-1:20 – 5th Grade Reading

Weekly Poetry – Poem: The Most Glad-to-See Day of the Year Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Show how to do Day 2 in IRN – focus on vocab (fig. lang. will come next week)

Go through any procedures/rules that need reminding

continue building reading “stamina”

answer question in IRN at end of period _____

1:20-1:50 – 6th Grade Writing

Finish “authority” pages – designate rest of IWN pages/sections/labels

If time – introduce narrative writing through “small moments” lesson

1:50-2:25 – Band

Non-band students need to read quietly or work on homework

2:30-3:00 – 5th Grade Writing

Finish “authority” pages – designate rest of IWN pages/sections/labels

If time – introduce narrative writing through “small moments” lesson

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, August 28, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.4

8:30-8:55 – Grammar – Standard/s: L.6.1

First prepositions "test" – continue working on them

8:55-9:55 – 6th Grade Reading

Weekly Poem: First Day at a New School Focus: Point of View CC Standard - RL.6.6

Discuss author's purpose into poem, which leads right into...

Discuss Author's Purpose – create interactive notebook

continue building reading "stamina"

answer question in IRN at end of period _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poetry – Poem: The Most Glad-to-See Day of the Year Focus: Author's Purpose CC Standard - RL.4.6+

Discuss author's purpose into poem, which leads right into...

Discuss Author's Purpose – create interactive notebook

continue building reading "stamina"

answer question in IRN at end of period _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

Weekly Poetry – Poem: The Most Glad-to-See Day of the Year Focus: Author's Purpose CC Standard - RL.5.6, RL.5.7

Discuss author's purpose into poem, which leads right into...

Discuss Author's Purpose – create interactive notebook

continue building reading "stamina"

answer question in IRN at end of period _____

1:20-2:05 – ipads?

2:00-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

introduce narrative writing through "small moments" lesson (if not done yesterday)

have them pick a "small moment" and begin writing – show them where to go in notebook

share at end if time (only if they volunteer)

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

introduce narrative writing through "small moments" lesson (if not done yesterday)

have them pick a "small moment" and begin writing – show them where to go in notebook

share at end if time (only if they volunteer)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, August 29, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.5

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1

More preposition work

8:55-9:55 – 6th Grade Reading

Weekly Poem: First Day at a New School Focus: Theme CC Standard - RL.6.6

Discuss theme of poem – put in correct space in poetry section
move right into theme lesson to put into IRN
continue building reading "stamina"
answer question in IRN at end of period _____

9:55-10:25 – Music

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading

Weekly Poem: The Most Glad-to-See Day of the Year Focus: Theme CC Standard - RL.4.2

Discuss theme of poem – put in correct space in poetry section
move right into theme lesson to put into IRN
continue building reading "stamina"
answer question in IRN at end of period _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading

Weekly Poem: The Most Glad-to-See Day of the Year Focus: Theme & Summarize CC Standard - RL.5.2

Discuss theme of poem – put in correct space in poetry section

move right into theme lesson to put into IRN

continue building reading “stamina”

answer question in IRN at end of period _____

1:20-1:40 – Ipads?

1:40-1:55 – Library (just book check out)

2:00-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Add some of the basic items up to the VOICES board (2-3 that they *should* already know!)

Continue working on “small moment” writing

2:30-3:00 – 5th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.5.3

Add some of the basic items up to the VOICES board (2-3 that they *should* already know!)

Continue working on “small moment” writing

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, August 30, 2013

****Plans subject to change without notice!****

8:15 – Students start working on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

Go through fact sheet – Do 10 minute Math together Lesson 1.6

8:30-8:55 – Grammar/Spelling – Standard/s: L.6.1

Even more prepositions – “test” #2

8:55-9:55 – 6th Grade Reading CC Standard/s: RL.6.2

Discuss summarizing (use this week's poem without projecting it – who can summarize it)
Put Summarize info into IRN – SUM
continue building reading “stamina”
answer question in IRN at end of period _____

9:55-10:25 – PE

10:25-10:30 – Restroom/Students Prep for Science

****Students go into hallway and stand *quietly*****

10:30-11:30 – 4th Grade Reading CC Standard/s: RL.4.2

Discuss summarizing (use this week's poem without projecting it – who can summarize it)
Put Summarize info into IRN – SUM
continue building reading “stamina”
answer question in IRN at end of period _____

11:30-11:50 – Recess

11:50 –in from recess, wash hands for lunch

11:55-12:15 – Lunch

12:20-1:20 – 5th Grade Reading CC Standard/s: RL.5.2

Discuss summarizing (use this week's poem without projecting it – who can summarize it)
Put Summarize info into IRN – SUM
continue building reading "stamina"
answer question in IRN at end of period _____

1:20-2:10 – Band

non-band students need to _____

2:10-2:30 – 6th Grade Writing

SD Standard/s: 6.W.1.1 CC Standard/s: W.6.3

Add some of the basic items up to the VOICES board (2-3 that they *should* already know!)
Continue working on "small moment" writing

2:30-3:00 – 5th Grade Writing

SD Standard/s: 5.W.1.1 CC Standard/s: W.5.3

Add some of the basic items up to the VOICES board (2-3 that they *should* already know!)
Continue working on "small moment" writing

3:00-3:15 – Friday Frolics!!! ☺

3:15 – dismiss students