

Monday, April 7, 2014

****Plans subject to change without notice!**
Idiom of the Week – Hit the Sack**

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1; W.5.7

Writing: continue wax museum rough draft

Transition/Bathroom Break during Weekly Poem: How to Open the Attic Door Focus: Comprehension CC Standard - RL.5.1, RF.5.4a, RF.5.4b

Reading: Grandpa Jack Close Reading story and responses!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1; W.4.7

Weekly Poem: Why Hippos Look Baked Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

Reading: Grandpa Jack Close Reading story and responses!

Writing: continue wax museum rough draft

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Sparkle? Musical Reading Chairs? Boggle? Tile cards?

1:15-1:25 – 6th Grade spelling CC Standard/s: L.6.2

Choose 10 new spelling words!

1:25-2:05 – 6th Grade Art

2:10-2:45 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: Opening Night Focus: Comprehension CC Standard - RL.6.1

Grandpa Jack Close Reading story and responses!

2:45-3:00 – Grammar – L.6.1

WS253 – pronouns (WS252 together first!)

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Tuesday, March 8, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1; W.5.7

Writing: continue wax museum rough draft

Transition/Bathroom Break during Weekly Poetry – Poem: How to Open the Attic Door Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: Grandpa Jack Close Reading story and responses!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1; W.4.7

Weekly Poem: Why Hippos Look Baked Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

Reading: Grandpa Jack Close Reading story and responses!

Writing: continue wax museum rough draft

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

continue wax museum rough draft

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Sparkle? Musical Reading Chairs? Boggle? Tile cards?

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading (spelling menu if time) CC Standard/s: RI.6.1

Weekly Poem: Opening Night Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Grandpa Jack Close Reading story and responses!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Wednesday, April 9, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 4th Grade Reading & Writing CC Standard/s: RI.4.1; W.4.7

Weekly Poetry – Poem: Why Hippos Look Baked Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Reading: Grandpa Jack Close Reading story and responses!

Writing: finish wax museum rough draft (funny picture prompts for those who are done!)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 6th grade stays due to Mr. Moore testing D-STEP science with 5th

-----10:30-11:30 – hour of "popcorn & play" for earning 6th class-wide at-home reading incentive prize!

-----11:30-11:55 –

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

finish up graphic organizer of Wax Museum monologue; start rough draft if time

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Sparkle? Musical Reading Chairs? Boggle? Tile cards?

1:45-2:15 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: Opening Night Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

Grandpa Jack Close Reading story and responses!

2:15-2:30 – 6th Grade Grammar CC Standard/s: L.6.1

WS254/255 (do first of each section together; rest on own!) – Pronoun Review

2:30 dismiss students

2:30-4:00 – Teacher in-service!

Thursday, April 10, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1; W.5.7

Writing: finish up graphic organizer of Wax Museum monologue; start rough draft if time

Transition/Bathroom Break during Weekly Poem: How to Open the Attic Door Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Reading: Grandpa Jack Close Reading story and responses!

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1; W.4.7

Weekly Poem: Why Hippos Look Baked Focus: Theme, Summarize CC Standard - RL.4.2

Reading: Grandpa Jack Close Reading story and responses!

Writing: finish up graphic organizer of Wax Museum monologue; start rough draft if time

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.7

finish up graphic organizer of Wax Museum monologue; start rough draft if time

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Sparkle? Musical Reading Chairs? Boggle? Tile cards?

1:45-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Weekly Poem: Opening Night Focus: Summarize/Theme CC Standard - RL.6.2

Grandpa Jack Close Reading story and responses!

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Partner spelling tests!

Grammar WS256 (alone)

3:15 – dismiss students

Friday, April 11, 2014

****Plans subject to change without notice!****

****Whetham personal day! _____ is subbing!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1; W.5.7

Writing 8:30-8:55: Chicken Soup for the Soul in the Classroom – p. 166 – discuss statement “If I could change the world for the better, I would...” Then on own they do sheet M – needs to have main sign (dog's can be something funny but about same topic!) and also an explanation at the bottom (use quotes from p. 169-172 if they need ideas)

Transition/Bathroom Break 8:55-9:05 – dismiss 3-5 boys at a time; girls can all go at once

Reading 9:05-9:50: Grandpa Jack Close Reading story and responses! (← They have worked on these all week – they should be an easier review!) read silently at desk when finished (if you want, get out Magic Squares toward the end of the class and they can work on them in groups of 1-2)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:50 – 4th Grade Reading/Writing CC Standard/s: RI.4.1; W.4.3

Reading 10:30-11:20: Grandpa Jack Close Reading story and responses! (← They have worked on these all week – they should be an easier review!) read silently at desk when finished (if you want, get out Magic Squares toward the end of the class and they can work on them in groups of 1-2)

Writing 11:20-11:50: Chicken Soup for the Soul in the Classroom – p. 166 – discuss statement “If I could change the world for the better, I would...” Then on own they do sheet M – needs to have main sign (dog's can be something funny but about same topic!) and also an explanation at the bottom (use quotes from p. 169-172 if they need ideas)

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

Chicken Soup for the Soul in the Classroom – p. 166 – discuss statement “If I could change the world for the better, I would...” Then on own they do sheet M – needs to have main sign (dog's can be something funny but about same topic!) and also an explanation at the bottom (use quotes from p. 169-172 if they need ideas)

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band (students not in band need to read or do other work)

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

Grandpa Jack Close Reading story and responses! (← They have worked on these all week – they should be an easier review!) read silently at desk when finished (if you want, get out Magic Squares toward the end of the class and they can work on them in groups of 1-2)

2:30-2:45 – grammar – WS257 on own – L.6.1

Spelling retakes must be done before Frolics! _____

2:45-3:15 – Friday Frolics 😊 See what Lisa & Tom need you to do!

3:15 – dismiss students