

Monday, April 28, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Break a Leg****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.2; RL.5.1

Writing: type Business Report (in Write to Learn?) LAB RESERVED 8:30-9!!

Transition/Bathroom Break during Weekly Poem: _____ Focus: Comprehension CC Standard
- RL.5.1, RF.5.4a, RF.5.4b

Reading: read from teacher edition T160-161
vocab from p. 582-583
background from p. 584

9:45 – 6th graders report to gym to help set up for concert practice

10:00-11:00 – CONCERT PRACTICE! (meet with elementary teachers about next year)

11:10-11:15– Bathroom, Transition for next class (6th graders go to Science/Social Studies)

11:15-11:55 – 4th Grade Reading/Writing CC Standard/s: W.4.2; RL.4.1

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.4.1, RF.4.4a, RF.4.4b

10:45-11:30 – type Business Reports in lab!

11:30-11:50 – read from teacher edition T158-159
vocab from p. 580-581
background from p 582

11:45 – JH Track Boys go to lunch; they leave at 12:15

11:55-12:15 – 4th/5th/6th Grade Lunch

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-1:15 – 6th Grade PIP time (students to Title I/Special Education)

Work on 3rd grade plays! (if time at end, Boggle, Tile Cards, Musical Chairs, etc)

1:15-1:25 – 6th Grade Spelling CC Standard/s: L.6.2

Choose 10 new spelling words (or give them 10)

1:25-2:05 – 6th Grade Art

2:05-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Comprehension CC Standard - RL.6.1

read aloud from teacher edition p. T158-159

go through vocab p. 580-581

Read from basal p. 582 – background for tomorrow's story!

2:30-3:00 – Grammar – L.6.1

WS260 – review

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Tuesday, April 29, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.2; RI.5.1

Writing: type Business Report (in Write to Learn?) LAB RESERVED 8:30-9!!

Transition/Bathroom Break during Weekly Poetry – Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.5.4

Reading: read from basal Vaqueros: America's First Cowboys p. 586-596 together as a class & discuss throughout

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: W.4.2; RL.4.1

Weekly Poem: _____ Focus: Vocab/Fig. Lang. CC Standard - RL.4.4

10:45-11:30 – type Business Reports in lab!

11:30-11:50 – read from basal The Ever-Living Tree p. 584-598 & discuss as class

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

Work on plays!

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Continue with plays! (or Boggle, Tile Cards, etc...)

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Figurative Lang./Vocab. CC Standard - RL.6.4

Read from basal Number the Stars p. 584-594 & discuss throughout

2:45 – spelling menu if time?

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Wednesday, April 30, 2014
****Plans subject to change without notice!****

Middle School Band Contest in Onida

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing (plan for Blunt kiddos too!)

(5th and 6th grade band students need to report to Ms. G at 9:45!)

Writing: funny picture writing prompts

Transition/Bathroom Break during Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Tone CC Standard - RL.5.6, RL.5.7

Reading: Boggle; Tile Task Cards; Magic Squares

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1

Weekly Poetry – Poem: _____

Focus: Point of View, Author's Purpose, Connections CC Standard - RL.4.6+

Finish reading from basal The Ever-Living Tree p. 584-598 & discuss as class

Writing: funny picture writing prompts

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – Tryston & Jack keep busy on their own for the rest of the afternoon

1:15-1:45 – 6th Grade PIP (Students to Title I & Special Education)

1:45-2:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Author's Purpose; Point of View; Theme/Mood CC Standard - RL.6.6

If time – read from basal Book Review of Number the Stars p. 596-598; activity from p. 599??

2:30-3:00 – 6th Grade Grammar/Spelling

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, May 1, 2014

****Plans subject to change without notice!****

☺ Transition Day for 5th and 6th Grade Classes! ☺

8:15 – Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:30 – hello & welcome! (talk from Mr. Chicoine??)

9-9:20 – go down and chat with Mrs. Nafziger
5th grade will be chatting with Whetham

9:20-9:50 – ice breaker activities! (relay races with noodles! Cotton Ball Face!)

9:55-10:10 – 5th grade goes to Lisa; 6th grade goes to Mr. Moore

10:10-10:25 – 6th grade goes to Lisa; 5th grade has an extra recess

10:30-11:30 – ice breaker activities! (M&M smiley! Oreo Face!)

if time, get in circle – then move if you've done whatever is shouted out!

11:35-11:50 – 6th grade goes to Mrs. Scott

11:55-12:15 – lunch

12:15-12:35 – recess

12:35-12:55 – wrap up; final questions; goodbye!

12:55-1:30 – 6th Grade Reading CC Standard/s: RL.6.1

Weekly Poem: _____ Focus: Summarize/Theme CC Standard - RL.6.2

If time – read from basal Book Review of Number the Stars p. 596-598; activity from p. 599??

1:30-1:45 – 6th Grade PIP (Students to Title I & Special Education)

Work on 3rd grade plays! (otherwise find another activity – newspaper, Boggle, Tile Cards, etc)

1:45-2:30 – 6th Grade Writing CC Standard/s: W.6.2

Type Business Reports (this is the ONLY day to do this!!)

2:30-3:00 – 6th Grade Grammar/Spelling CC Standard/s: L.6.1; L.6.2

Take spelling test! (Partner or whole group – depending if I gave out words or if they did their own!)

Grammar WS261

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, May 2, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk

- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: W.5.2; RI.5.1

Writing: type Business Report (in Write to Learn?) LAB RESERVED 8:30-9!!

Transition/Bathroom Break during Weekly Poem: _____ Focus: Theme & Summarize CC Standard - RL.5.2

Reading: Vaqueros quiz! Conference while others read at end!!

9:45 – 6th graders report to gym to help set up for concert practice

10:00-11:00 – CONCERT PRACTICE! (meet with elementary teachers about next year)

11:10-11:15– Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RL.4.1; W.4.3

Weekly Poem: _____ Focus: Theme, Summarize CC Standard - RL.4.2

Reading: quiz on The Ever-Living Tree

Writing: funny picture writing prompts

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing CC Standard/s: W.6.3

Funny picture writing prompts

1:15-1:45 – PIP time (Title I)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: L.6.1

Quiz over Number the Stars

2:30-2:45 – Grammar WS262

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students