

Monday, April 21, 2014

Easter Monday – NO SCHOOL!

I hope you enjoyed the four day weekend!!

Tuesday, April 22, 2014

****Plans subject to change without notice!****

****Idiom of the Week – Hold Your Horses****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Prompt: What I wish my teachers would have taught me before the Smarter Balance Test...

Reading: Frog Close Reading - mark/discuss/answer questions

RR prompt: What graphics were used in the text? Were they effective? What was their purpose?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – keep 6th grade since 4th grade is testing CC Standard/s: RI.6.1

Reading: Frog Close Reading - mark/discuss/answer questions

RR prompt: What graphics were used in the text? Were they effective? What was their purpose?

Writing: Prompt: What I wish my teachers would have taught me before the Smarter Balance Test...

11:55-12:15 – 4th/5th/6th Grade Lunch – LUNCH DUTY!!!

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-1:30 – 4th Grade Reading

Teach the Smarter Balance Performance Piece

Test videos if time still allows at end? Or Phrase Craze? Or Boggle? Tile cards?

1:30-1:50 – 6th grade Spelling & Grammar

Give them 10 words chosen by me – do spelling menu – L.6.2

Grammar WS256 – L.6.1

1:50-2:25 – 6th Grade Band

2:25-3:00 – 6th Grade – start working on 3rd grade plays! (determine groups – have them write down the other person from this room they want to work with {choose 2-3 so they get one of their top picks} – have them choose 4-5 third graders they want to work with) groups will be sold to them on Wednesday hopefully!

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc. 3:15 – dismiss students

Wednesday, April 23, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Mr. Moore)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Prompt: What I want other students to know about the Smarter Balance Test...

Reading: Close Read "Evacuation During WWII" – mark/discuss/answer questions – RR prompt: Using details from both texts, compare and contrast the lives of many women and children during WWII. Which change was the biggest? Why?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class

10:30-11:55 – 6th Grade Reading/Writing since 4th grade is testing CC Standard/s: RI.6.1

Reading: Close Read "Evacuation During WWII" – mark/discuss/answer questions – RR prompt: Using details from both texts, compare and contrast the lives of many women and children during WWII. Which change was the biggest? Why?

Writing: Prompt: What I want other students to know about the Smarter Balance Test...

11:55-12:15 – 4th/5th/6th Grade Lunch

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-1:30 – 4th Grade Reading & Writing (6th graders to Mrs. Handcock)

Discuss test so far – show video

Funny picture writing prompts! ☺

1:30-2:30 – Work on Academic Fair/Wax Museum Glogsters with Mrs. Aspelin in library computer lab

2:30-3:00 – 6th grade (Spelling & Grammar) – L.6.1; L.6.2

Spelling – act out words! Need more focus on meaning/vocab!! ☺

Grammar – WS258

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Thursday, April 24, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: Prompt: Here are my feelings about the Smarter Balance Test...

Reading: Close Read "The Role of Women during World War II: Text 2" – mark, discuss – RR prompt: Based on yesterday's and today's stories, compare and contrast the changes made to the lives of many women and children during WWII. What change was the most drastic, in your opinion?

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 6th grade stays in room due to 4th grade testing CC Standard/s: RI.6.1

Reading: Close Read "The Role of Women during World War II: Text 2" – mark, discuss – RR prompt: Based on yesterday's and today's stories, compare and contrast the changes made to the lives of many women and children during WWII. What change was the most drastic, in your opinion?

Writing: Prompt: Here are my feelings about the Smarter Balance Test...

11:55-12:15 – 4th/5th/6th Grade Lunch

12:15-12:35 – 4th/5th/6th Grade Recess

12:35-1:30 – 4th Grade Reading/Writing

Funny Picture Writing Prompts

1:30-2:25 – work on Glogsters with Mrs. Aspelin in the library computer lab (Wax Museum)

2:30-3:00 - L.6.2

Take spelling test as a whole group

Work on 3rd grade "plays"

3:00-3:15 – Study Hall

Students can visit other teachers for questions, help, etc.

3:15 – dismiss students

Friday, April 25, 2014

****Plans subject to change without notice!****

8:15 – Students work on Math Facts – when done, silently read at desk
- Get today's lunch count, absences, send seconds count to Jeanne in the kitchen, get orders for tomorrow's chef salad count

8:25 – Students switch to first class (6th graders go to Math)

8:25-9:50 – 5th Grade Reading & Writing CC Standard/s: RI.5.1

Writing: funny picture writing prompts

Transition/Bathroom Break

Reading: Close Read: Learning Time Cowboy Goes to School (do questions for 1st and 2nd read together; maybe RR prompt?)

9:50-9:55 – Students transition back to homerooms, bathroom, prepare for specials

9:55-10:25 – Special Class (every third day students rotate between PE, Music, & Research Skills)

10:25-10:30 – Bathroom, Transition for next class (6th graders go to Science/Social Studies)

10:30-11:55 – 4th Grade Reading/Writing CC Standard/s: RI.4.1

Abraham Lincoln – Close Read

Writing: Prompt: What I wish my teachers would have taught me before the Smarter Balance Test...

11:55-12:20 – 4th/5th/6th Grade Lunch

12:20-12:40 – 4th/5th/6th Grade Recess

12:45-1:15 – 6th Grade Writing

Funny picture writing prompts

1:15-1:45 – Title I (finish book!)

1:20-2:10 Band

2:10-2:30 – 6th Grade Reading CC Standard/s: RI.6.1

“Let me take a selfie” – article & discussion – RR prompt??

2:30-2:45 – Grammar WS259 – L.6.1

2:45-3:15 – Friday Frolics ☺

3:15 – dismiss students